


JEFFERSON TOWNSHIP
 SPECIAL EDUCATION PARENT ADVISORY GROUP

11/1	11/13/2020 6:30PM to 8:30PM
Location:	Virtual Zoom Meet
Attendance:	Refer to registration list Facilitators: D. Perez, T. Acosta, M. Katz, K. Heiner, M. Wilson, D. Baker, D. Bassin, F. Ochoa

Topic:	Discussion Summary	Actions	Responsible Party	Date to be Actioned by
Opening: <ul style="list-style-type: none"> Group introductions and Welcome 	Between 15 and 20 participants		Diane Perez	
Presentation Jefferson Twp. SEPAG and SPAN Parent Involvement in Special Education: The IEP Confirmation	Handout shared pre meeting and shared via slideshow The IEP Process was explained. The delivery cycle of how it is implemented. recapped Part 1		Monique Dujun Wilson	

	<p>Parent participation is a part of the decision making process and must be included in all meetings related to placement, identification, evaluation and placement.</p> <p>Roadmap to child's success, agreement between school and parents to provide required services, primary way for parents to participate in special education cycle.</p> <p>Parental concerns, transition plan, participation in assessment, student needs, PLAAFP, Measurable annual goals, special education and related services, progress monitoring, Placement in LRE.</p> <p>Parent, case manager, general educator, special educator, other specialists as needed, agency interpreter for interpreting results, child, as appropriate. Parents may provide written consent to excuse members of the team.</p> <p>Present levels of academic achievement and Functional performance.</p>			
--	--	--	--	--

	Goals should be Specific, Measurable, Achievable, Relevant, and Time based.			
<p>What is included in related services?</p> <p>Progress Monitoring</p> <p>IEP shall include</p> <p>IEP transition plan should include</p>	<p>Transportation, Speech therapy, psychological services, physical and Occupational therapy, recreation, counseling, rehabilitative services, orientation and mobility services, school health related services, medical services for diagnostic or evaluation processes, social work services, parent education counseling.</p> <p>IEP must contain goals will be measured and how parents will be informed.</p> <p>Explanation if participation in general ed and extracurricular activities, statement of modifications, projected date for beginning services</p> <p>age 14, state and local graduation requirements, transition from elementary to secondary, transition services needed for adult life.</p>			

Next Meeting is January 12, 2021 Success stories	Next meeting will be sharing success stories in the community.		All	Informative
---	--	--	-----	-------------

Submitted by: Michele Katz