



GOALS-AT-A-GLANCE

Purpose: The goals-at-a-glance form is completed by the parents and/or teacher(s), gives a snapshot of what the student should be working on based on the intimate knowledge the family can provide about the individual needs and abilities of their child. Not every student will have goals in all of the categories.

How and When to Use Goals-at-a-Glance: Teachers can ask parents to complete the form prior to the IEP meeting to gain valuable insight to what the parents feel the student's needs are for the coming year. It is useful to complete this form at the end of the school year to update and expand for the next school year. A completed "example" goals-at-a-glance and a blank form are provided for your use. You may want to make a copy of the blank form to use in the future and to share with your child's teachers.

Source: *Creating Meaningful IEP's: Tools for Teachers Supporting Students in General Education* (2004 Edition). New Jersey Council on Developmental Disabilities.



SAMPLE GOALS-AT-A-GLANCE FOR BRIAN, AGE 11

This form is to be filled out by the parent and shared with the team. Under each heading below, enter a few major goals that you feel the IEP should address.

Academic:

- increase sight word vocabulary
- increase comprehension
- improve handwriting
- use computer as communication tool
- add/subtract double digit numbers

Social / Emotional / Behavioral:

- adapt to changes in routine
- follow multi-step directions
- develop strategies to calm himself
- learn to work individually
- improve social skills
- increase interaction with peers

Communication:

- ask for help appropriately
- improve articulation
- talk in sentences/short phrases
- improve conversation skills

Daily Living:

- tell time
- make change
- acquire small job responsibilities

Transition to Adulthood (No later than age 14):

- expand circle of friends
- increase exposure to community

Other:

- learn to accept help from a variety of people
- decrease tactile defensiveness and sensory deficits
- improve fine motor skills



Parent Involvement in
Special Education: IEP

GOALS-AT-A-GLANCE

Academic:

Social / Emotional / Behavioral:

Communication:

Daily Living:

Transition to Adulthood (No later than age 14):

Other: