


JEFFERSON TOWNSHIP
 SPECIAL EDUCATION PARENT ADVISORY GROUP

Date & Time:	10/13/2020 6:30PM to 8:30PM
Location:	Virtual Zoom Meet
Attendance:	Refer to registration list Facilitators: D. Perez, T. Acosta, M. Katz, K. Heiner, M. Wilson, D. Baker, D. Bassin, F. Ochoa

Topic:	Discussion Summary	Actions	Responsible Party	Date to be Actioned by
Opening: <ul style="list-style-type: none"> ● Housekeeping ● Group introductions and Welcome 	Between 15 and 20 participants		Tracy Acosta Diane Perez	Informative
Presentation Jefferson Twp. SEPAG and SPAN Parent Involvement in Special Education: "Basic Rights"	Handout shared pre meeting and shared via slideshow What is SPAN What is IDEA What is the purpose of the law (The work should be appropriate for grade level)		Monique Dujun Wilson	Informative

	<p>What are parents' roles Responsibilities as a parent Positive Student profile - a great resource for parents to fill out for the teachers.</p>			
	<p>The process of developing and evaluating for the IEP was discussed. Referral is made, identification meeting, evaluation, eligibility meeting. IEP developed. Annual review, reevaluation every three years or sooner. *Parental consent is always needed.*</p>			
<p>Questions asked from participants</p>	<p>Is there a law that provides parents time to attend an IEP meeting? Yes. https://njcommonground.org/qa-time-off-from-work-for-iep-meetings/</p> <p>Information was shared about IEP during Covid The IEP process during COVID-19 https://spanadvocacy.org/wp-content/uploads/2020/07/IEP-Process-during-the-COVID-19-Crisis.pdf</p>			

	<p>A few parents asked if they could be in the meeting with the specialists. Yes, they were advised to email case manager to request.</p> <p>Transitions was brought up and SEPAG will have Transitioning into Adulthood: Life after High School- planning meeting in 2021</p>			
<p>Next Meeting is Nov 10th 6:30 How to Interpret an IEP</p>	<p>Communicated to group</p>		<p>To be Announced</p>	<p>Informative</p>

Submitted by: Michele Katz