

“New” HIB Definition

“Harassment, intimidation or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school sponsored function or on a school bus, or off of school grounds.



Reported & Confirmed Incidents

	Reported	Confirmed	Reported	Confirmed	Reported	Confirmed	Reported	Confirmed	Reported	Confirmed	Reported	Confirmed	Reported	Confirmed
	ETB		Stanlick		Milton		CL		WR		MS		HS	
2011.09	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2011.10	0	0	1	0	0	0	0	0	2	0	26	5	7	1
2011.11	0	0	2	0	0	0	0	0	0	0	8	3	4	1
2011.12	0	0	0	0	0	0	1	0	0	0	2	0	0	0
2012.01	2	0	1	0	0	0	1	0	0	0	2	0	0	0
2012.02	0	0	0	0	0	0	0	0	3	0	15	2	2	1
	2	0	4	0	0	0	2	0	5	0	53	10	13	3
2012.09	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2012.10	0	0	1	0	0	0	0	0	0	0	1	0	0	0
2012.11	1	0	0	0	0	0	0	0	0	0	13	3	1	0
2012.12	0	0	0	0	0	0	0	0	0	0	12	4	3	1
2013.01	0	0	0	0	0	0	0	0	0	0	17	2	2	1
2013.02	0	0	0	0	0	0	0	0	0	0	11	4	5	1
	1	0	1	0	0	0	0	0	0	0	54	13	11	3
Difference	-1	0	-3	0	0	0	-2	0	-5	0	1	3	-2	0

District Programs

"Character Counts!" is a district program that promotes the Six Pillars of Character:

Trustworthiness

Respect

Responsibility

Fairness

Caring

Citizenship



The district's language arts curriculum is designed with these themes of character as the framework. Buildings promote character by celebrating the *Character Counts!* Student of the Month, themed displays throughout the schools and guidance lessons regarding the Pillars of Character.

Athletics & HIB

The following actions are taking place to address HIB and Athletics:

- The student athlete handbook addresses unacceptable behavior and consequences.
- Annually, every student athlete must sign the participation contract which addresses hazing, etc.
- The Athletic Director addresses all athletes prior to every season about sportsmanship, hazing and harassment.
- The Athletic Director constantly provides materials on HIB to coaches.
- Recently the Athletic Director addressed a group of student athletes and showed a DVD after a report of an incident took place.
- The Athletic Director provided the same DVD to the high school's Assistant Principal for possible use at an upcoming advisory session.



Milton & Cozy Lake Schools

- **“Caught Being Good Program”** An overview and explanation of behaviors in each of the six pillars of Character Education that rewards students by receiving a “caught being good” coupon.
- **“Peace Day Activities”** Addressed conflict resolution skills, respect, tolerance, and social responsibility. Parent involvement is strongly encouraged. Dr. Plotts sent a letter home, suggesting that families focus on modeling positive behaviors and establishing family meetings to address respect, responsibility, fairness, caring and citizenship.
- **“Debugging Program” Grades 1&2** Established by the school’s counselor, this program focused on communication skills, respect, responsibility and citizenship.
- **“Character Education Assembly”** The Guidance Department chose *Friends* by Sadesky’s Puppets which addressed bullying, respect and caring.
- **“Bucket Filling Program”- Grade 2** Teachers presented this program and read *Have You Filled a Bucket Today?* This nation-wide program focuses on students treating themselves and others with respect. Learning objectives focused on empowering students to value themselves as individuals through positive social interaction.
- **“Bucket Filling Program and Character Education Lesson”** was presented to all kindergarten students which focused on caring, responsibility, fairness and respect.



Ellen T. Briggs School

“Have You Filled A Bucket Today?” Program:

Bucket Filler of the Week Incentive Program
Bucket Filling Lunchtime Incentives
Refill Your Bucket in the Classrooms
Classroom Bucket Filling for Good Behavior
School Chain Hangs and Recognizes Students That Reflect “Bucket Fillers”
Recess Team Building Activities to Promote Cooperation
Bucket Filler Mural – Students of Briggs have been working with high school students
June’s Theme Day Will Be Bucket Filler Themed

Week of Respect:

Respect “Do’s and Don’ts” are hanging in all of the classrooms
Students have created posters and have set class rules on “How to be a Bucket Filler”
Favorites Game promote diversity

Monthly Guidance Lessons:

DeBugging
The Golden Rule
Anti-Bullying
Fairness
Cooperation
Listening
Responsibility
Friendship & Citizenship
Acceptance & Diversity
Manners



Assemblies : “Respect” Laser Light Assembly and Anti-bullying Puppet Show

Social Skills Group

Arthur Stanlick School

- **“Character Education”**: Has been incorporated into the guidance and language arts curriculum. In October students celebrated “Character Counts Week” and “Week of Respect”. During both weeks, students worked on many activities reflective of each of the six pillars, while learning the values of respect, caring, fairness, trustworthiness, responsibility and citizenship. The school’s counselor also provided special lessons focusing on respect and valuing individuals and accepting one’s differences.
- **“Adventure Based Groups”**: Activities focus on working together, team building, respecting and accepting each other.
- **“Assemblies”**: An anti-bullying program presented by Sensei David took place. Students were taught skills in handling negative comments from others and potential bullies. “The Pledge” by Camfel Productions focused on committing to treating others with respect and acceptance of individual differences.
- **“Bravo”**: Students are recognized for their improvement in character or academic areas. Students receive the privilege of lunching with Dr. Cooke. The gathering builds a relationship with the students and Dr. Cooke.
- **“Peer Mediation”**: Students are given the opportunity to talk out their misunderstandings and conflicts. It allows students to communicate their feelings appropriately and how to work out their differences with a peer. All parties come to an agreement to resolve their issue.
- **“Star Lunch”**: Each grade level has the opportunity to earn free seating in the cafeteria. This is a group effort where students work towards a common goal together, free seating.
- **“Random Acts of Kindness”**: This is an upcoming school wide program where third graders will write a statement recognizing a peer showing kindness.
- **“Community Service”**: Veteran’s Day Program, Collection for Soldiers, Holiday Food Drive, Holiday Food Baskets and Valentine’s for Veterans take place throughout the school year.



White Rock School

- **“Inclusive Schools Week”** Programs of anti-bullying and tolerance highlighted the week.
- **“Character Counts”** On a monthly basis, students write on the six Pillars of Character Counts! Peers select a student from their class who has demonstrated one of the six traits. The selected students are recognized on the building’s bulletin board.
- **“Bucket Fillers”** An assembly and the building’s bulletin board has highlighted this district program.
- **“Week of Respect”** Students worked on many activities reflective of each of the six pillars, while learning the values of respect, caring, fairness, trustworthiness, responsibility and citizenship.

Programs will enable students to:

Understand and demonstrate the pillars

Accept others

Respect others

Send positive messages



Jefferson Township Middle School

Anti-Bullying Programs:

Natural Helpers: A peer leadership group overseen by Mrs. Francavilla, the JTMS S.A.C., which leads students to make a positive impact on their fellow students.

PBSIS Initiative (Positive Behavior Support in Schools):

- **Falcon Fun Day:** A full day of activities took place. An opening ceremony began the day with Congressman Rodney Frelinghuysen as the guest speaker. Outside activities also took place and a pep rally ended the school day .
- **Anti-Bullying Survey:** Students participated in a survey in conjunction with the Roots Program under the direction on Barbara Francavilla, S.A.C.
- **“Week of Respect”:** A week full of activities promoting respect, accountability and positive behavior.
- **Anti-Bullying Assembly:** Heidi Broztman from the Morris County, “Prevention is Key,” conducted an anti-bullying assembly to the student body.



Jefferson Township High School

- **“Week of Respect”**: Freshmen participated in activities which focused on respect and self-esteem, while the upper classmen participated in group discussions and viewed the video *Sticks and Stones*.
- **“Monthly Advisory”**: During the monthly meetings the following topics were discussed: Conflict Resolution, Community Building, Stress Management and Diversity Awareness.
- **“Anger Management Group”**: This program has been funded through the “Prevention is Key” grant. Students participate in group sessions and assists students in dealing with anger management issues.
- **“Peaceful Solutions”**: This ongoing group activity is overseen by the guidance department and assists in creating an anti-bullying environment.
- **“TADA (Teens Against Dating Abuse)”**: This student driven support program is overseen by the guidance department which provides information on dating violence, thereby raising awareness. Topics of discussion include verbal, emotion, physical and sexual abuse; power and control, breaking up safely and healthy dating relationships. This group has created public service announcements that periodically appear during the morning announcements.
- **“G.I.R.L.S. (Girls in Real Life Situations)”**: This group overseen by the guidance department addresses the many issues that teens face daily, such as self-esteem, self-respect, empowerment, emotional wellness, body image, stress friendship and bullying.
- **“PDP (Peer Development Program)”**: A group of 55 upperclassmen work with small groups of freshmen to discuss building relationships, acceptance, diversity awareness, bullying and the overall climate of the school. In the beginning of every school year, the peer leaders conduct the freshmen orientation, which is followed-up with outreach days that take place on PLC days. They also create public service announcements that periodically appear during the morning announcements.
- **“Bullying, Cyber-bullying and Sexting”**: This presentation was geared to our sophomores' and focused on bullying prevention and safety.
- **“Keith Hawkins”**: This well know motivator speaker to our district, made a presentation to our entire student body and then to a small group of student leaders. A follow-up presentation in the evening was made to our parents.