JEFFERSON TOWNSHIP BOARD OF EDUCATION

Regular Meeting Agenda

Tuesday, February 19, 2019 6:30 PM (Closed Session) – 7:30 PM (Regular Session) Jefferson Township High School Media Center

Statement, below: In accordance with the Ope	called the meeting to order a		
Township Municipal Build the following:	published by having the dating, with copies of such notion DAILY RECORD and po	te, time and place ce delivered or to be sted on the	ard of Education has caused the thereof, posted in the Jefferson mailed or electronically mailed to efftwp.org);
± •	±	erk of the Town	ship of Jefferson and the
Pledge of Allegiance.			
Mr. Millar, <i>President</i> Meghan Craig, <i>Student</i>	Representative	Present	<u>Absent</u>
following resolution: BE IT RESOLVED, by the 2019 at PM, as follow 1. The Board shall recess to N.J.S.A. 10:4-12b (1), (2), (matters confidential by law, public property, litigation, a 2. These matters will be disapplies. 3. This resolution shall take	Jefferson Township Board of s: closed session in accordance 6), (7) and (8). The general n any investigations or tactics on ticipated litigation and attorreclosed to the public as soon as effect immediately.	Education on thi with the Open P ature of the discu or techniques to p ney-client matter	s 19 th day of February, Public Meetings Law, assion will involve protect persons or s.
	Jefferson To and a copy of said notice de Jefferson Township Library Pledge of Allegiance. ROLL CALL: Mrs. Gould Mr. Martorelli Mr. Natale Mrs. Small Mr. Stewart Mr. Wasserman Mrs. Wildermuth Mrs. Poulas, Vice Presi Mr. Millar, President Meghan Craig, Student Peyton Reigel, Student CLOSED SESSION Motion by, second following resolution: BE IT RESOLVED, by the second following resolution: 1. The Board shall recess to N.J.S.A. 10:4-12b (1), (2), (6) matters confidential by law, public property, litigation, and 2. These matters will be discapplies. 3. This resolution shall take	The following: **DAILY RECORD** and popular decomposition of the decomposition of the manicipal Clause of Allegiance. **Pledge of Allegiance.** **ROLL CALL:** Mrs. Gould Mr. Martorelli Mr. Natale Mrs. Small Mr. Stewart Mr. Wasserman Mrs. Wildermuth Mrs. Poulas, **Vice President Mr. Millar, **President Meghan Craig, **Student Representative Peyton Reigel, **Student Representative Peyton Reigel, **Student Representative CLOSED SESSION** **Motion by, seconded by, that the following resolution:** BE IT RESOLVED, by the Jefferson Township Board of 2019 at PM, as follows: 1. The Board shall recess to closed session in accordance N.J.S.A. 10:4-12b (1), (2), (6), (7) and (8). The general matters confidential by law, any investigations or tactics of public property, litigation, anticipated litigation and attorn 2. These matters will be disclosed to the public as soon as a compact of the public as a compact of the public as a compact of the public as a compact of th	the following: **DAILY RECORD** and posted on the Jefferson Township Board of Education website (www.j and a copy of said notice delivered to the Municipal Clerk of the Town Jefferson Township Library. Pledge of Allegiance. **ROLL CALL:** **Mrs. Gould** **Mr. Martorelli** **Mr. Natale** **Mrs. Small** **Mr. Stewart** **Mr. Wasserman** **Mrs. Wildermuth** **Mrs. Poulas, Vice President** **Mr. Millar, President** **Mr. Millar, President** **Meghan Craig, Student Representative** Peyton Reigel, Student Representative** **CLOSED SESSION** Motion by, seconded by, that the Board of Education on thi 2019 at PM, as follows: 1. The Board shall recess to closed session in accordance with the Open FN.J.S.A. 10:4-12b (1), (2), (6), (7) and (8). The general nature of the discumatters confidential by law, any investigations or tactics or techniques to public property, litigation, anticipated litigation and attorney-client matter 2. These matters will be disclosed to the public as soon as the need for coapplies. 3. This resolution shall take effect immediately.

E. <u>SUPERINTENDENT'S REPORT</u>

• Good News and Progress in Our Schools

F. PRESENTATIONS

• Student Safety Data System Report, 1st Period SY19 – Mrs. Jeanne Howe, Superintendent

G. COMMENTS FROM THE AUDIENCE (on agenda action items only, if applicable)

Public participation shall be governed by the following rules (Per District Policy #0167):

- 1. The Public participation period shall be for **thirty minutes** or fewer;
- 2. A participant must be recognized by the presiding officer and must preface comments by an announcement of his or her name, place of residence, and group affiliation, if appropriate;
- 3. Each statement made by a participant shall be limited to three minutes' duration;
- 4. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard;
- 5. All statements shall be directed to the presiding officer;
- 6. The presiding officer may:
 - a) Interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, obscene, or irrelevant;
 - b) Request any individual to leave the meeting when that person does not observe reasonable decorum;
 - c) Request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - d) Call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action; and
 - e) Waive these rules when necessary for the protection of privacy or the efficient administration of the Board's business.

Please note that "Comments from the Audience" is not a time for dialogue – it is an opportunity for you to share a comment with the Board of Education. In addition, by law, administrators and Board of Education members are not permitted to publicly discuss personnel matters, student discipline, or other issues requiring confidentiality. While we may not respond to your comments, all input shared with the Board of Education is taken very seriously, and will be discussed at future deliberations by the Board of Education and its Committees.

H. STUDENT REPRESENTATIVES

I. <u>COMMITTEE REPORTS</u>

J.	MINU	TES O	F MEE	ΓINGS
----	------	-------	-------	-------

Motion by	_, seconded by	, that the minutes of the following meetings be
accepted as submitted:		

January 21, 2019 Regular Meeting Minutes
January 21, 2019 Executive Session (1)
January 21, 2019 Executive Session (2)

K. FINANCE AND BUILDING NEEDS COMMITTEE

Motion by ______, seconded by ______, to accept the recommendation of the Superintendent to approve and adopt motions K.1 through K.12, as described below:

- **K.1** Motion to approve the **purchase order** list dated January 2019 in the amount of \$358,923.60, which is inclusive of Referendum related purchase orders totaling \$48,642.37.
- **K.2** Motion to approve the **check journal** as of January 2019 in the amount of \$5,793,576.80.

Fund	Amount
General (10/11)	5,307,685.82
Special Revenue Funds (20)	98,122.63
Capital Projects Fund (30)	387,768.35
Total	5,793,576.80

K.3 Motion to approve the **vendors' bills list** for release on February 20, 2019, in the amount of \$819,537.66.

- **K.4** Motion to approve the funds **transfers** in the 2018-2019 Fiscal Year, dated January 2019 in the amount of \$248,802.50.
- **K.5** Motion that the Board of Education approve the certification by the Board Secretary the **Account Balance Report**, pursuant to N.J.S.A. 18A:17-9, that as of January 31, 2019, no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).
- **K.6** Motion to certify, in accordance with N.J.A.C. 6A:23-2.11(c), that as of December 31, 2018, after review of the **Board Secretary's and Treasurer's Monthly Financial Reports** and upon consultation with the appropriate district officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.11(b), and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
- **K.7** Motion to accept the following **donation** from Marguerite M. Muller to use towards the A. Anthony Muller Scholarship Fund, in accordance with Policy # 7230, Gifts, Grants and Donations.

Item/Purpose	Amount		
A. Anthony Muller Scholarship Fund	\$	6,000.00	

K.8 Motion to accept the following **donation** from Janice K. Roddis to the Jefferson Township High School Student Activity Account, in accordance with Policy # 7230, Gifts, Grants and Donations.

Item/Purpose	Amount
Funds to be allocated to Winter Guard	\$ 2,000.00

- **K.9** Motion to award bid for **Locker Room Renovation at the Jefferson Township Middle School** to Northeastern Interior Services for a base bid in the amount of \$209,000.00. (Bid breakdown sheet attached)
- **K.10** Motion to award bid for **Makerspace Renovations at Various Schools** to Northeastern Interior Services for a base bid, including Alternates #1, #2 and #3, in the amount of \$381,400.00. (Bid breakdown sheet attached)
- **K.11** Motion to reject bid for **Flooring Replacement at Various Schools** due to insufficient funds (Bid breakdown sheet attached).
- **K.12** Motion to accept and approve the following resolution in accordance with Travel and Work Related Expenses N.J.A.C. 6A:23B:

WHEREAS, The employees listed in Attachment A, are attending the named professional development seminar at such identified venues, and

WHEREAS, The attendance at stated function was previously approved by the Superintendent, or designee, as work related and within the scope of the work responsibilities of the attendee; and

WHEREAS, The attendance at the function was approved as promoting delivery of instruction or furthering efficient operation of the school district; and fiscally prudent, and

WHEREAS, The travel and related expenses particular to attendance at this function are in accordance with the state travel guidelines established by the Department of Treasury in NJOMB circular letter; be it

RESOLVED, That the Board finds the travel and related expense and the expenses particular to attendance at this previously approved function is necessary/unavoidable, be it further

RESOLVED, That the expense is justified and therefore reimbursable (Appendix A).

L. PERSONNEL COMMITTEE

Motion by	, seconded by	, to accept the recommendation of the
Superintendent to a	pprove and adopt motions L.1	through L.5, as described below:

L.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the Executive County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below: (All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

PERSONNEL								
A. ADMINISTRATIV	E							
	Nature of	Position/Control				Date	Date	
Name	Action	Number	Deg/Step	Salary	Loc.	Effective	Termin.	Discussion
	Intermittent							Utilizing undetermined
#1289	Medical Leave	15-70-72/abk			JTMS	9/1/18	6/30/19	number of days

B. INSTRUCTIONAL	L							
	Nature of	Position/Control				Date	Date	
Name	Action	Number	Deg/Step	Salary**	Loc.	Effective	Termin.	Discussion
Trevor Hunt*		Social Studies Teacher						Pending Certification
11-140-100-101-290	Apoint	10-80-80/asn		\$263.92/diem	JTHS	3/27/19	6/30/19	Replacing #2396
Mairead Mullen*		Elementary Teacher						Over 20 days
11-120-100-101-290	Appoint	10-10-10/aj1		\$200/diem	Stanlick	12/17/18	4/12/19	Replacing #1557
Carly Neuschatz		School Counselor (LTS)						Less than 20 days
11-000-218-104-290	Appoint	10-70-70/ach		\$90/diem	JTMS	2/11/19	3/6/19	Replacing #1291
James Costello	Appoint	Bedside Instruction		\$42.45/hr.	District	1/20/19	6/30/19	
		Science Teacher						Retiring after 14 years of
Claude Larson	Retirement	10-70-70/apn			JTMS	7/31/19	8/1/19	service in district
		Special Education						
		Teacher						Retiring after 17.5 years of
Joseph Mattessich	Retirement	10-80-80/ain			JTHS	6/30/19	7/1/19	service in district
	Extended Medical							Utilizing 27 personal illness
#0026	Leave	10-10-10/acv			Stanlick	12/10/18	1/26/19	days
								Utilizing 2 personal days,
								1.5 family illness days and
#0515	Family Leave	10-70-70/aqj			JTMS	2/4/19	3/2/19	13.5 unpaid days
								Utilizing 19 personal illness
#1201	Medical Leave	10-70-70/ach			JTMS	2/6/19	3/6/19	days
								Utilizing 6 personal illness
#1209	Medical Leave	10-60-60/ahx			White Rock	3/8/19	3/16/19	days
	Extended Medical							Utilizing 94.5 personal
#1557	Leave	10-10-10/ajl			Stanlick	11/14/19	4/12/19	illness days
#2506	Paternity Leave	10-70-70/apa			JTMS	3/29/19	5/16/19	Unpaid

^{*}Requires Mentoring

^{**17/18} salary guide until such time as negotiations have been completed

C. NON-INSTRUCTI	ONAL							
Name	Nature of Action	Position/Control Number	Step	Salary**	Loc.	Date Effective	Date Termin.	Discussion
Noel Brinck 11-213-100-106-003	Appoint	Special Education Aide 09-30-30/bmd	1	\$21.04/hr.	Briggs	2/19/19	6/30/19	New position; not budgeted 3.5 hrs./day; no benefits
Julie Sullivan 11-204-100-106-005	Appoint	Special Education Aide 09-50-50/bbb	1	\$21.04/hr.	Cozy Lake	2/6/19	6/30/19	Replacing J. Dalling 3.5 hrs./day; no benefits
Helena Vernieri 11-000-262-100-260	Appoint	Custodian (.63)	1	\$22.58/hr.	JTHS	1/28/19	6/30/19	25 hrs./week; w/ benefits
Kimberly Chamberlain 11-000-217-106-007	Account Code Change	Special Education Aide 10-70-70/bca			JTMS	1/14/19	6/30/19	
Tara D'Antoni Smeilus 11-000-217-106-007	Assignment Change/Account Code Change	Special Education Aide 09-70-70/bbq			JTMS	1/12/19	6/30/19	
Bibi Lakhicharran 11-213-100-106-007	Account Code Change	Special Education Aide 10-70-70/bnp			JTMS	1/14/18	6/30/19	
Grace Knape 11-000-217-106-007	Extra Hours	Special Education Aide 09-70-70/bdm			JTMS	1/28/19	6/30/19	Not to exceed .75/hrs./week for Homework Club
Laura Mahoney 11-000-217-106-007	Assignment Change/Account Code Change	Special Education Aide 09-70-70/buq			JTMS	1/12/19	6/30/19	
Nicole Skrek 11-000-217-106-007	Account Code Change	Special Education Aide 10-70-70/bcc			JTMS	2/19/19	6/30/19	

	Assignment Change						
Donna Struck	Account Code	Special Education Aide					
11-213-100-106-003	Change	09-30-30/bsm		Briggs	1/12/19	6/30/19	
	Assignment						
Anthony Vasile	Change/Account	Special Education Aide					
11-000-217-106-007	Code Change	09-70-07/bcb		JTMS	2/19/19	6/30/19	
Anthony Vasile		Special Education Aide					Not to exceed 3 hours for
11-000-217-106-007	Extra Hours	09-70-70/bcb		JTMS	3/9/19	3/10/19	Saturday Detention
		Special Education Aide					
Christine Mallimo-Orna	Resignation	09-10-10/bde		Stanlick	3/1/19	3/2/19	
		Special Education Aide					
Bruna Rodriguez	Resignation	09-70-70/bsp		JTMS	2/28/19	3/1/19	
							Utilizing 19 personal illness
#1897	Medical Leave	09-70-70/blx		JTMS	1/16/19	4/13/19	days and 41 unpaid days

^{**17/18} salary guide until such time as negotiations have been completed

D. SUBSTITUTES/OTHER									
	Nature of					Date	Date		
Name	Action	Position	Level	Salary	Loc.	Effective	Termin.	Discussion	
JoAnna Longo	Appoint	Substitute Teacher		\$90/diem	District	2/20/19	6/30/19		
Megan Nimmo	Appoint	Substitute Teacher		\$90/diem	District	2/20/19	6/30/19		
Shanna Peters	Appoint	Substitute Teacher		\$90/diem	District	2/20/19	6/30/19		
Michelle Mahoney	Appoint	Substitute Aide		\$15/hr.	District	2/7/19	6/30/19		
Carly Neuschatz	Appoint	Substitute Aide		\$15/hr.	District	1/24/19	6/30/19		

E. EXTRA DUTY PA	Y							
	Nature of					Date	Date	
Name	Action	Position	Level	Salary**	Loc.	Effective	Termin.	Discussion
Jennifer Kraljevich	Appoint	DECA Trip Nurse		\$125.00/night	JTHS	3/4/19	3/7/19	2 nights

^{**17/18} salary guide until such time as negotiations have been completed

F. 2018-19 SCHOOL	F. 2018-19 SCHOOL YEAR COACHING STAFF							
SPRING								
	Nature of					Date	Date	
Name	Action	Position	Step	Salary	Loc.	Effective	Termin.	Discussion
Joseph Olean	Appoint	Assistant Golf	N/A	N/A	JTHS	2/20/19	6/30/19	Volunteer
Jeremy Thide	Appoint	Assistant Golf	N/A	N/A	JTHS	2/20/19	6/30/19	Volunteer
Anthony Vasile	Appoint	Assistant Golf	N/A	N/A	JTHS	2/20/19	6/30/19	Volunteer

G. STUDENT INTERN/TEACHER							
					Date	Date	
Name	School	Program	Subject	Loc.	Effective	Termin.	Discussion
Eryn Anmiano	Centenary University	Internship	School Counseling	JTHS	2/25/19	5/3/19	

H. CURRICULUM WRITING 11-000-221-104-200							
Nature of Date				Date			
Name	Action	Position	Salary**	Loc.	Effective	Termin.	Maximum Hours
Academy Honors Environmental							
Jason Nicholas Appoint Eng		Engineering	\$37.14/hr.	JTHS	2/20/19	6/30/19	25 hours
Academy Honors Environmental		Academy Honors Environmental					
Edward Bem	Rescind	Engineering	\$37.14/hr.	JTHS	7/1/18	6/30/19	

L.2 Motion to approve the Fall 2018 Course Reimbursements as indicated below:

Name	College	Class	Approval	Credits	Amount
Bavosa, Sherry	Centenary University	Principle and Practice of Supervision	FA32	3	\$359.20
Brennan, Jessica	Marygrove College	Achieving Success with English Language Learners	FA58	3	\$359.20
Brueno, Kaitlyn	University of California, San Diego	Google As A Classroom Tool	FA14	3	\$303.20
Brueno, Kaitlyn	University of California, San Diego	Best Practices for a Successful High School Classroom	FA15	3	\$303.20
		Educating the Whole Student: Mindfulness and			
Brueno, Kaitlyn	University of California, San Diego	Social/Emotional Learning	FA16	3	\$303.20
Brueno, Kaitlyn	University of California, San Diego	How to Manage Your Classroom for Student Success	FA17	3	\$303.20
Brueno, Kaitlyn	University of California, San Diego	Study Smarter, Not Harder: Study Skills for Students	FA18	3	\$303.20
Brusberg, Susan	Centenary University	Research and Applications in Special Education	FA52	3	\$359.20
Bruseo, Darren	LaVerne University	Climate Change: What the Science Tells Us	FA66	3	\$345.00
Bruseo, Darren	LaVerne University	Galaxies, Stars and Planets	FA67	3	\$345.00
Bruseo, Darren	LaVerne University	Oceans	FA68	3	\$345.00
Bruseo, Darren	LaVerne University	How the Weather Works	FA69	3	\$345.00
Bruseo, Darren	LaVerne University	Hunting Dinosaurs	FA70	3	\$345.00
Cacella Joshua	New Jersey City University	Behavior Disorders in Children	FA47	3	\$359.20
Clarizio, Maria	New Jersey City University	Selection and Acquisition of Print and Non-Print Material	FA7	3	\$359.20
Crowe, Kelsey	owe, Kelsey American College of Education Cross-Cultural Studies for Teaching ELL's		FA65	3	\$359.20
Crowe, Kelsey	American College of Education	rican College of Education Methods and Materials for Teaching Bilingual Education		3	\$359.20
Curry, Megan	University of California, San Diego	ego Reading & Literacy: Culture of Literacy		3	\$359.20
Curry, Megan	University of California, San Diego	Reading & Literacy: Assessment, Intervention, and Instruction		3	\$359.20
Escolano, Jennifer	University of California, San Diego	The Flipped Classroom: An Interactive Approach	FA45	3	\$271.00

Flatiere, Kevin	Escolano, Jennifer	University of California, San Diego	Study Smarter Not Harder: Study Skills for Students	FA46	3	\$271.00
Flatierie, Kevin			· ·			\$303.20
Flatierre, Kevin University of California, San Diego Social Frontendra I Carning FA35 3 \$804.2 Flatierre, Kevin University of California, San Diego Carneter Education for the 21* Century FA36 3 \$303.2 Flatierre, Kevin University of California, San Diego Mastering Google Classroom for Texching FA36 3 \$303.2 Flatierre, Kevin University of California, San Diego Mastering Google Classroom for Texching FA32 3 \$303.2 Levents, Josoba University of California, San Diego University Carning Google Classroom for Texching FA37 4 \$350.2 LaMonica, Christina Ramapo College of New Jersey Santage Planning and Change FA37 4 \$469.3 LaMonica, Christina Ramapo College of New Jersey Applied Research: Using Data Curriculum Based Decision Applied Research: Using Data Curriculum Based Decision FA37 4 \$469.3 Languer, Paula Carned Carnyon University Residency Disposition FA37 3 \$350.2 Languer, Paula Grand Carnyon University Residency Disposition FA37 3 \$350.2 Languer, Paula Grand Carnyon University Residency Disposition FA37 3 \$350.2 MacDermid, James Western Governor University Research Foundations FA37 3 \$350.2 MacDermid, James Western Governor University Research Foundation FA37 3 \$350.2 MacDermid, James Western Governor University Research Foundation FA38 \$350.2 MacDermid, James Western Governor University Research Foundation FA38 \$350.2 MacDermid, James Western Governor University Research Foundation FA38 \$350.2 MacDermid, James Western Governor University Research Foundation FA38 \$350.2 MacDermid, James Western Governor University Research Foundation FA38 \$350.2 MacDermid, James Western Governor University	Flatierre, Kevin		· ·	FA34	3	\$303.20
Flatierr, Revin University of California, San Diego Character Education for the 21° Century FA35 3 5303. Flatierr, Kevin University of California, San Diego Character Education for the 21° Century FA36 3 5303. Flatierr, Kevin University of California, San Diego Character Education for the 21° Century FA36 3 5303. Flatierr, Kevin University of California, San Diego Character Off Teaching FA87 3 5303. LaConti, Lyndsay University of California, San Diego Bully Awarenes, Frevention and Intervention FA31 3 5303. LaConti, Lyndsay University of California, San Diego Character Education for the 21° Century FA84 3 5324. LaMonica, Christian Ramago College of New Freey Evaluation and Supervision FA31 4 4603. Lamonica, Christian Ramago College of New Freey Kenter Education for the 21° Century FA84 3 5324. Lamonica, Christian Ramago College of New Freey Kenter Education for the 21° Century FA85 4 4603. Languer, Paula Grand Canyon University Stratege Planning and Change FA1 3 5389. Languer, Paula Grand Canyon University Residence Description FA33 3 5389. Languer, Paula Grand Canyon University Residence Description FA33 3 5392. Languer, Paula Grand Canyon University Residence Description FA33 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Grand Canyon University Residence Description FA34 3 5392. Languer, Paula Gran	,		Educating the Whole Student: Mindfulness and			
Flatierre, Revin	Flatierre, Kevin	University of California, San Diego		FA35	3	\$303.20
Koonig, Rachel University of California, San Diego Lising Google Classroom for Teaching FAS2 3 \$33.30 LaCoutt, Lyndsay University of California, San Diego Character Education and Intervention FAS1 3 \$33.30 LaCoutt, Lyndsay University of California, San Diego Character Education for the 21" Century FAS4 3 \$38.40 \$35	Flatierre, Kevin	University of California, San Diego	Character Education for the 21st Century	FA36	3	\$303.20
LaConti, Lyndsay University of California, San Diego Calacter Falestation for £1st Cartury FA81 3 \$3592 LaMonica, Christina Ramapo College of New Jersey Evaluation and Supervision FA71 4 \$4693 \$2844 LaMonica, Christina Ramapo College of New Jersey Applied Research: Unity Data Curriculum Based Decision FA71 4 \$4693 \$4804 \$4	Flatierre, Kevin	University of California, San Diego	Mastering Google Apps for Education	FA37	3	\$303.20
LaMonica, Christina Ramapo College of New Jersey Evaluation and Supervision FA71 4 \$469.3 \$400.0	Koenig, Rachel	University of California, San Diego	Using Google Classroom for Teaching	FA82	3	\$323.00
LaMonica, Christina Ramapo College of New Jersey Evaluation and Supervision Applied Research: Using Data Curriculum Based Decision Applied Research: Using Data Curriculum Based Data	LaConti, Lyndsay	University of California, San Diego	Bully Awareness, Prevention and Intervention	FA51		\$359.20
Applied Research: Using Data Currieulum Based Decision Langene, Paula Langene, Paula Grand Canyon University Residency II: Dissertation FA7 3 3539.2 Langene, Paula Grand Canyon University Residency II: Dissertation FA7 3 3539.2 Langene, Paula Grand Canyon University Residency II: Dissertation FA7 3 3539.2 Langene, Paula Grand Canyon University Research Foundations FA7 3 3539.2 Langene, Paula Grand Canyon University Research Foundations FA7 3 3539.2 Langene, Paula Grand Canyon University Research Foundations FA7 3 3539.2 Langene, Paula Western Governoro University Research Foundations FA7 2 5212.6 MacDermid, James Western Governoro University Research Design and Annalysis FA4 2 5212.6 MacDermid, James Western Governoro University Research Design and Annalysis FA4 2 5212.6 MacDermid, James Western Governoro University Research Design and Annalysis FA4 2 5212.6 MacDermid, James Western Governoro University MED, Learning and Technology Cupstone FA4 6 6858.0 MacDermid, James Western Governoro University MED, Learning and Technology Cupstone FA4 6 6858.0 MacDermid, James Western Governoro University Technology Production FA5 4 6403.3 6859.0 MacDermid, James Western Governoro University Technology Production FA5 4 6403.3 6859.0	LaConti, Lyndsay	University of California, San Diego	Character Education for the 21 st Century	FA84	3	\$284.00
Applied Research: Using Data Currieulum Based Decision Langene, Paula Langene, Paula Grand Canyon University Residency II: Dissertation FA7 3 3539.2 Langene, Paula Grand Canyon University Residency II: Dissertation FA7 3 3539.2 Langene, Paula Grand Canyon University Residency II: Dissertation FA7 3 3539.2 Langene, Paula Grand Canyon University Research Foundations FA7 3 3539.2 Langene, Paula Grand Canyon University Research Foundations FA7 3 3539.2 Langene, Paula Grand Canyon University Research Foundations FA7 3 3539.2 Langene, Paula Western Governoro University Research Foundations FA7 2 5212.6 MacDermid, James Western Governoro University Research Design and Annalysis FA4 2 5212.6 MacDermid, James Western Governoro University Research Design and Annalysis FA4 2 5212.6 MacDermid, James Western Governoro University Research Design and Annalysis FA4 2 5212.6 MacDermid, James Western Governoro University MED, Learning and Technology Cupstone FA4 6 6858.0 MacDermid, James Western Governoro University MED, Learning and Technology Cupstone FA4 6 6858.0 MacDermid, James Western Governoro University Technology Production FA5 4 6403.3 6859.0 MacDermid, James Western Governoro University Technology Production FA5 4 6403.3 6859.0	LaMonica, Christina		Evaluation and Supervision			\$469.39
LaMonica, Christina Lamper, Paula Grand Canyon University Strategic Planning and Change FA1 3 5359.2 Langner, Paula Grand Canyon University Residency IF: Dissertation FA1 3 5359.2 Langner, Paula Grand Canyon University Residency IF: Dissertation FA1 3 5359.2 MacDermid, James Western Governors University Research Questions FA4 2 5212.6 MacDermid, James Western Governors University Research Questions and Literature Review FA4 2 5212.6 MacDermid, James Western Governors University Research Questions and Literature Review FA4 2 5212.6 MacDermid, James Western Governors University Research Questions and Literature Review FA4 2 5212.6 MacDermid, James Western Governors University Research Design and Analysis FA4 2 5212.6 MacDermid, James Western Governors University Research Design and Analysis FA4 2 5212.6 MacDermid, James Western Governors University Research Design and Analysis FA4 2 5212.6 MacDermid, James Western Governors University Research Design and Analysis FA4 2 5212.6 MacDermid, James Western Governors University Research Design and Analysis FA4 3 5359.2 MacDermid, James Western Governors University Research Proposable FA5 4 5469.3 MacDermid, James Western Governors University Research Proposable FA5 5 5363.8 MacDermid, James Western Governors University Research Proposable FA5 5 5 5 5 5 5 5 5 5			Applied Research: Using Data Curriculum Based Decision			
Langener, Paula	LaMonica, Christina	Ramapo College of New Jersey		FA72	4	\$469.39
Langener, Paula	Langner, Paula	Grand Canyon University	Strategic Planning and Change			\$359.20
Languer, Paula	Langner, Paula			FA73		\$359.20
MacDermid, James Western Governors University Research Questions and Literature Review	Langner, Paula	Grand Canyon University	Leading Across Cultures	FA74	3	\$359.20
MacDermid, James Western Governors University Research Design and Analysis FA41 2 \$212.6 MacDermid, James Western Governors University Research Design and Analysis FA42 2 \$212.6 MacDermid, James Western Governors University Research Proposals FA43 2 \$212.6 MacDermid, James Western Governors University Research Proposals FA50 4 \$468.3 MacDermid, James Western Governors University Technology Production FA50 4 \$469.3 Mortgar, Robin Lindenwood University Closing the Achievement Gap FA81 3 \$225.0 Montgar, Robin Lindenwood University Closing the Achievement Gap FA81 3 \$225.0 Moss, Kimberty Thomas Edison University Closing the Achievement Gap FA81 3 \$225.0 Moss, Kimberty Thomas Edison University Divining Educational Change and Improvement (I and II) FA59 6 \$889.7 Moss, Kimberty Thomas Edison University Divining Educational Change and Improvement (I and II) FA76 <th< td=""><td></td><td>Western Governors University</td><td></td><td></td><td></td><td>\$212.67</td></th<>		Western Governors University				\$212.67
MacDermid, James Western Governors University Research Proposals FA42 2 2212.6 MacDermid, James Western Governors University Research Proposals FA43 2 221.2 MacDermid, James Western Governors University MED Learning and Technology Capstone FA44 6 568.80 MacDermid, James Western Governors University Technology Production FA50 4 469.91 MacB, Cabrielle Marygrove College Psychology of Literacy Development FA51 3 535.2 Montegari, Robin Lindenwood University Closing the Achievement Capp FA81 3 5225.0 Moss, Kimberly Thomas Edison University Leading Educational Change and Improvement (I and II) FA60 4 5469.3 Pearce, Amy American College of Education Design of Instructional Media FA76 3 5359.2 Pelusio, Erica American College of Education Digital Jage Learning Environments FA54 3 5359.2 Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design <th< td=""><td>MacDermid, James</td><td>·</td><td>Research Ouestions and Literature Review</td><td></td><td></td><td>\$212.66</td></th<>	MacDermid, James	·	Research Ouestions and Literature Review			\$212.66
MacDermid, James		<u> </u>	· · ·			\$212.67
MacDermid, James Western Governors University MacDermid, James Western Governors University MacDermid, James Western Governors University Meade, Gabrielle Marygrove College Psychology of Lieracy Development FA55 Sample College Psychology of Lieracy Development FA55 Sample College Psychology of Lieracy Development FA55 Sample College Montgari, Robin Lindenwood University Career Development Specialist FA80 Sample College Moss, Kimberly Thomas Edison University Leading Educational Change and Improvement (I and II) FA60 Moss, Kimberly Thomas Edison University Leading Educational Change and Improvement (I and II) FA60 FA67 Sample College of Education Parace, Amy American College of Education Pearce, Amy American College of Education Pearce, Amy American College of Education Pearce, Amy American College of Education Pelusio, Erica Pelusio, Erica American College of Education Pelusio, Erica Pelusio,			Ŭ į			\$212.67
MeaDemid, James Mestern Governors University Meade, Cabrielle Marygove College Psychology of Literacy Development FA55 3 359.2 Montegari, Robin Lindenwood University Closing the Achievement Cap Moss, Kimberly Thomas Edison University Leading Educational Change and Improvement (I and II) FA59 6 8689.7 Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 4693. Moss, Kimberly Thomas Edison University Driving Education American College of Education Applying Learning Education Design of Instructional Design FA77 3 35892. Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design FA78 3 35992. Plots, Leighann American College of Education Emerging Literacy for Elementary Teacher FA38 3 35992. Plots, Leighann American College of Education Emerging Literacy for Elementary Teacher FA39 3 3592. Plots, Leighann American College of Education Emerging Literacy for Elementary Teacher FA30 3 3592. Resign, Joanna Retigers University Psychology of the Exceptional Learners FA75 3 35992. Resign, Driving FA		·				\$638.00
Meade, Gabrielle Marygrove College Psychology of Liteney Development FA55 3 \$359.2		<u> </u>				\$469.39
Montegari, Robin Lindenwood University Closing the Achievement Gap FA81 3 522.50		, , , , , , , , , , , , , , , , , , , ,	67			\$359.20
Montsgari, Robin Lindenwood University Closing the Achievement Gap FA81 3 \$225.0 Moss, Kimberty Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 \$469.3 \$469	,					
Moss, Kimberty Thomas Edison University Leading Educational Change and Improvement (1 and II) FA59 6 5689.7 Moss, Kimberty Thomas Edison University Driving Educational Change and Improvement (1 and II) FA60 4 4693.3 3592.2 Pearce, Amy American College of Education Design of Instructional Media FA77 3 5359.2 Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design FA77 3 5359.2 Pelusio, Erica American College of Education Digital Age Learning Environments FA78 3 5359.2 Pelusio, Erica American College of Education Design of Instructional Media FA78 3 5359.2 Pilot, Leighann American College of Education Emerging Literacy for Elementary Teacher FA38 3 5359.2 Pilot, Leighann American College of Education 21° Century Literacies FA39 3 5359.2 Regiani, Brianna Ruterian College of Education Literacy for Exceptional Learners FA75 3 5359.2 Regiani, Brianna Rut		<u> </u>				\$225.00
Moss, Kimberly Thomas Edison University Driving Educational Change and Improvement (I and II) FA60 4 \$469.3 Pearce, Amy American College of Education Design of Instructional Media FA76 3 \$359.2 Pelusio, Erica American College of Education Digital Age Learning Environments FA54 3 \$359.2 Pelusio, Erica American College of Education Design of Instructional Media FA78 3 \$359.2 Pelusio, Erica American College of Education Design of Instructional Media FA78 3 \$359.2 Pelusio, Erica American College of Education Applying Learning Environments FA54 3 \$359.2 Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design FA79 3 \$359.2 Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design FA79 3 \$359.2 Pelusio, Erica American College of Education Emerging Literacy for Elementary Teacher FA38 3 \$359.2 Pilot, Leighann American College of Education 21° Century Literacies FA39 3 \$359.2 Pilot, Leighann American College of Education Literacy for Exceptional Learners FA75 3 \$359.2 Pilot, Leighann American College of Education Literacy for Exceptional Learners FA75 3 \$359.2 Reisan, Soanna Centenary University Collaborative Practices FA29 3 \$359.2 Reisan, Soanna Centenary University Collifornia, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$303.2 Rose, Gino University of California, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$303.2 Rose, Gino University of California, San Diego Using Google as a Classroom Tool FA11 3 \$303.2 Rose, Gino University of California, San Diego Classroom Management Strategies for High School Teachers FA21 3 \$303.2 Roseder, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA22 3 \$303.2 Roseder, Megan University of Californi		<u> </u>	Ŭ 1			
Pearce, Amy American College of Education Applying Learning Theories in Instructional Design FA76 3 \$359.2 Pelusio, Erica American College of Education Digital Age Learning Environments FA54 3 \$359.2 Pelusio, Erica American College of Education Digital Age Learning Environments FA54 3 \$359.2 Pelusio, Erica American College of Education Digital Age Learning Environments FA54 3 \$359.2 Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design FA78 3 \$359.2 Pelusio, Erica American College of Education Applying Learning Theories in Instructional Design FA79 3 \$359.2 Pilot, Leighann American College of Education Emerging Literacy for Elementary Teacher FA38 3 \$359.2 Pilot, Leighann American College of Education Literacy for Elementary Teacher FA38 3 \$359.2 Pilot, Leighann American College of Education Literacy for Exceptional Learners FA38 3 \$359.2 Pilot, Leighann American College of Education Literacy for Exceptional Learners FA39 3 \$359.2 Pilot, Leighann Contentry University Physichology of the Exceptional Child FA63 3 \$359.2 Pilot, Leighann Contentry University Collaborative Practices FA29 3 \$359.2 Pilot, Leighann Contentry University Collaborative Practices FA29 3 \$359.2 Pilot, Leighann Contentry University of California, San Diego University of California, San Diego Next Generation Science Standards FA31 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom for Teaching and Learning FA30 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA85 3 \$359.2 Pilot, California, San Diego Google as a Classroom Tool FA85 3 \$303.2 Schwimer, Cara Marygrow College Teacher as Everyday Hero FA85 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA85 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA85 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University		<u> </u>				
Pearce, Amy			5 1 ,			
Pelusio, Erica						
Pelusio, Erica American College of Education Design of Instructional Media FA78 3 \$359.2 Pilot, Leighann American College of Education Emerging Literacy for Elementary Teacher PA88 3 \$359.2 Pilot, Leighann American College of Education Emerging Literacy for Elementary Teacher PA88 3 \$359.2 Pilot, Leighann American College of Education 21" Century Literacies FA39 3 \$359.2 Pilot, Leighann American College of Education Literacy for Exceptional Learners FA39 3 \$359.2 Pilot, Leighann American College of Education Literacy for Exceptional Learners FA39 3 \$359.2 Regiani, Brianna Rutgers University Paychology of the Exceptional Child FA63 3 \$359.2 Resis, Joanna Centenary University Collaborative Practices FA29 3 \$359.2 Rose, Gino University of California, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$303.2 Rose, Gino University of California, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$303.2 Rose, Gino University of California, San Diego Next Generation Science Standards FA31 3 \$303.2 Schwimer, Cara University of California, San Diego College as a Classroom Tool FA10 3 \$303.2 Schwimer, Cara University of California, San Diego College as a Classroom Tool FA11 3 \$303.2 Schwimer, Cara University of California, San Diego College as Classroom Management Strategies for High School Teachers FA31 \$303.2 Schwimer, Cara University of California, San Diego College as Classroom Tool FA34 3 \$303.2 Scader, Megan University of California, San Diego College as Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego College as Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego College as Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego College as Classroom FA38 Scader, Megan University of California, San Diego College Scader, Megan University of California, San Diego College Scader, Megan		č	11 7 0 0			
Pelusio, Erica		8	<u> </u>			
Pilot, Leighann American College of Education Emerging Literacy for Elementary Teacher FA38 3 \$359.2		5	8			
Pilot, Leighann American College of Education 21st Century Literacies FA39 3 \$3592. Pilot, Leighann American College of Education Literacy for Exceptional Learners FA75 3 \$3592. Pilot, Leighann American College of Education Literacy for Exceptional Child FA63 3 \$3592. Reisan, Brianna Rutgers University Psychology of the Exceptional Child FA63 3 \$3592. Reisa, Joanna Centenary University Collifornia, San Diego University of California, San Diego University of California, San Diego Next Generation Science Standards FA31 3 \$303.2 Rose, Gino University of California, San Diego Next Generation Science Standards FA31 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom for Teaching and Learning FA10 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA11 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA11 3 \$303.2 Schwimer, Cara University of California, San Diego Google as a Classroom Management Strategies for High School Teachers FA12 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Classroom FA28 3 \$303.2 Scader, Megan University of California, San Diego Classroom M						
Pilot, Leighann American College of Education Literacy for Exceptional Learners FA75 3 \$3592	, ,	Ü				
Regiani, Brianna Rutgers University Psychology of the Exceptional Child FA63 3 \$359.2 Reiss, Joanna Centenary University of Collaborative Practices FA59 3 \$359.2 Rose, Gino University of California, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$330.2 Rose, Gino University of California, San Diego Next Generation Science Standards FA31 3 \$303.2 Educating the Whole Student: Mindfulness and Social Education California, San Diego Study Smarter Not Harder: Study Skills for Students FA25 3 \$303.2 Scader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Scader, Megan University of California, San Diego Rest Practices for a Successfull High School Classroom FA28 1 \$303.2 Scader, Megan University of California, San Di		Ü				
Reiss, Joanna Centenary University Collaborative Practices FA29 3 \$359.2 Rose, Gino University of California, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$333.2 Collaborative Practices FA31 3 \$303.2 Collaborative Practices FA32 3 \$303.2 Collaborative Practices FA32 3 \$303.2 Collaborative Practices FA32 5 \$303.2 Collaborative Practices FA33 5 \$303.2 Collaborative Practices FA34 5 \$303.2 C	, ,	Ü				
Rose, Gino University of California, San Diego Using Google Classroom for Teaching and Learning FA30 3 \$303.2						
Rose, Gino University of California, San Diego Next Generation Science Standards Educating the Whole Student: Mindfulness and Social Emotional Learning FA11 3 \$303.2						
Schwimer, Cara University of California, San Diego Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA11 3 \$303.2 Schwimer, Cara University of California, San Diego Classroom Management Strategies for High School Teachers FA12 3 \$303.2 Schwimer, Cara University of California, San Diego Classroom Management Strategies for High School Teachers FA12 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA85 3 \$335.2 Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Schwimer, Cara University of California, San Diego Emotional Learning FA25 3 \$303.2 Schwimer, Megan University of California, San Diego Emotional Learning FA25 3 \$303.2 Scader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Scader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Scader, Megan University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Scrzan, Kimberly University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Scrzan, Kimberly University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Scrzan, Kimberly University of California, San Diego READ Part I/So Things You Can Do With a Google Classroom FA8 1 \$129.0 VanderBok Karen University of California, San Diego READ Part I/So Things You Can Do With a Google Classroom FA89 1 \$129.0 Varner, Heather American Public University Environmental Change FA83 3 \$359.2 Varner, Heather American Public University Graver Scrub Supervision to Promote Student Academic Success FA62 4 \$469.3 Varner, Heather American Public University Graver Scrub Supervision to Promote Student Academic Success FA62 4 \$469.3 Vildermuth, Nicole University of California, San Diego Best Practices for a Successful High School Student FA20 3 \$303.2 Educating the Whole Student: Mindfulness and Social						
Schwimer, Cara University of California, San Diego Google as a Classroom Tool FA11 3 \$303.2 Schwimer, Cara University of California, San Diego Classroom Management Strategies for High School Teachers FA12 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA85 3 \$359.2 Seader, Megan University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA85 3 \$303.2 Seader, Megan University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA24 3 \$303.2 Schwimer, Cara Marygrove Collifornia, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Schwimer, Cara Marygrove Collifornia, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Schwimer, Marygrove Collifornia, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Schwimer, Cara Marygrove Collifornia, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Schwimer, Cara Marygrove Collifornia, San Diego Schwimer, Cara Marygrove Collifornia, San Diego Schwimer, Cara Marygrove Collifornia, San Diego READ Part 1/Classroom Practice — A Guide to Co-Teaching FA88 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/So Things You Can Do With a Google Classroom FA89 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1	Rose, Gillo	Offiversity of Camorina, San Diego		TASI	3	\$303.20
Schwimer, Cara University of California, San Diego Classroom Management Strategies for High School Teachers FA12 3 \$303.2 Schwimer, Cara University of California, San Diego Classroom Management Strategies for High School Teachers FA12 3 \$303.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA85 3 \$359.2 University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Scader, Megan University of California, San Diego Eader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Scader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Scader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Scader, Megan University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA28 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA28 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA28 3 \$303.2 Scader, Megan University of California, San Diego READ Part 1/Classroom Practice — A Guide to Co-Teaching FA38 1 \$129.0 VanderBok Karen University of California, San Diego READ Part 1/So Things You Can Do With a Google Classroom FA39 1 \$129.0 Varner, Heather American Public University Global Environmental Toxicology FA37 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Applied Research in Practice FA31 4 \$469.3 Venturino, Gerald Ramapo College of New Jersey Evaluation & Supervision to Promote Student Academic Success FA62 4 \$469.3 Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social	Saharimar Cara	University of Colifornia San Diago		EA10	2	\$202.20
Schwimer, Cara University of California, San Diego Teacher as Everyday Hero FA85 3 \$333.2 Schwimer, Cara Marygrove College Teacher as Everyday Hero FA85 3 \$359.2 Seader, Megan University of California, San Diego Educating the Whole Student: Mindfulness and Social Emotional Learning FA25 3 \$303.2 Seader, Megan University of California, San Diego Educating the Whole Student: Mindfulness and Social Emotional Learning FA25 3 \$303.2 Seader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Seader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Seader, Megan University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Serzan, Kimberly University of California, San Diego Google as a Classroom Tool FA8 3 \$323.0 Serzan, Kimberly University Education FA84 3 \$323.0 Smith, James Rutgers University Education FA84 1 \$129.0 VanderBok Karen University of California, San Diego READ Part 1/Classroom Practice — A Guide to Co-Teaching FA88 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/S0 Things You Can Do With a Google Classroom FA89 1 \$129.0 Varner, Heather American Public University Environmental Toxicology FA57 3 \$359.2 Varner, Heather American Public University Global Environmental Change FA83 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Applied Research in Practice FA61 4 \$469.3 Wildermuth, Nicole University of California, San Diego Best Practices for a Successful High School Student FA20 3 \$303.2 Education Horizontal Learning FA90 1 \$129.0 School Harder Students Students Academic Success FA62 4 \$469.3 Wildermuth, Nicole University of California, San Diego Best Practices for a Successful High School Student FA20 3 \$303.2 Education Horizontal Learning FA20 3 \$303.2 Education Harder: Students Mindfulness and Social	,					
Schwimer, Cara Marygrove College Teacher as Everyday Hero FA85 3 \$359.2 Seader, Megan University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Educating the Whole Student: Mindfulness and Social FA25 3 \$303.2 Scader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Scader, Megan University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA8 3 \$323.0 Scader, Megan University of California, San Diego Google as a Classroom Tool FA8 3 \$303.2 Scader, Megan University of California, San Diego Google as a Classroom Tool FA8 3 \$303.2 Scader, Megan University of California, San Diego READ Part I/Classroom Practice – A Guide to Co-Teaching FA88 1 \$129.0 VanderBok Karen University of California, San Diego READ Part I/So Things You Can Do With a Google Classroom FA89 1 \$129.0 Varner, Heather American Public University Environmental Toxicology FA57 3 \$359.2 Varner, Heather American Public University Global Environmental Change FA83 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Applied Research in Practice FA61 4 \$469.3 Wildermuth, Nicole University of California, San Diego Best Practices for a Successful High School Student FA20 3 \$303.2 Educating the Whole Student: Mindfulness and Social	,					
Seader, Megan University of California, San Diego Google as a Classroom Tool FA24 3 \$303.2 Educating the Whole Student: Mindfulness and Social Emotional Learning FA25 3 \$303.2 Educating the Whole Student: Mindfulness and Social Emotional Learning FA25 3 \$303.2 Seader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Seader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Seader, Megan University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Serzan, Kimberly University of California, San Diego Google as a Classroom Tool FA8 3 \$323.0 Serzan, Kimberly University of California, San Diego Google as a Classroom Tool FA8 3 \$323.0 Serzan, Kimberly University of California, San Diego READ Part 1/Classroom Practice — A Guide to Co-Teaching FA88 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/So Things You Can Do With a Google Classroom FA89 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/Hacking Project Based Learning FA90 1 \$129.0 Varner, Heather American Public University Environmental Toxicology FA57 3 \$359.2 Varner, Heather American Public University Global Environmental Change FA83 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Evaluation & Supervision to Promote Student Academic Success FA62 4 \$469.3 Venturino, Gerald Ramapo College of New Jersey Evaluation & Supervision to Promote Student Academic Success FA62 4 \$469.3 Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social						
Seader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Seader, Megan University of California, San Diego Classroom Management Strategies for High School Teachers FA26 3 \$303.2 Seader, Megan University of California, San Diego Study Smarter Not Harder: Study Skills for Students FA27 3 \$303.2 Seader, Megan University of California, San Diego Best Practices for a Successful High School Classroom FA28 3 \$303.2 Serzan, Kimberly University of California, San Diego Google as a Classroom Tool FA8 3 \$303.2 Serzan, Kimberly University of California, San Diego Google as a Classroom Tool FA8 3 \$303.2 Serzan, Kimberly University of California, San Diego Read Part 1/Classroom Practice — A Guide to Co-Teaching FA88 1 \$129.0 VanderBok Karen University of California, San Diego READ Part 1/50 Things You Can Do With a Google Classroom FA89 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/Hacking Project Based Learning FA90 1 \$129.0 Varner, Heather American Public University Environmental Toxicology FA57 3 \$359.2 Varner, Heather American Public University Global Environmental Change FA83 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Applied Research in Practice FA61 4 \$469.3 Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social			j j			
Seader, MeganUniversity of California, San DiegoEmotional LearningFA253\$303.2Seader, MeganUniversity of California, San DiegoClassroom Management Strategies for High School TeachersFA263\$303.2Seader, MeganUniversity of California, San DiegoStudy Smarter Not Harder: Study Skills for StudentsFA273\$303.2Seader, MeganUniversity of California, San DiegoBest Practices for a Successful High School ClassroomFA283\$303.2Serzan, KimberlyUniversity of California, San DiegoGoogle as a Classroom ToolFA83\$323.0Smith, JamesRutgers UniversityEducationFA643\$359.2VanderBok KarenUniversity of California, San DiegoREAD Part I/Classroom Practice – A Guide to Co-TeachingFA881\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part I/S0 Things You Can Do With a Google ClassroomFA891\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA1	Seader, Megan	University of Camornia, San Diego		ΓA24	3	\$303.20
Seader, MeganUniversity of California, San DiegoClassroom Management Strategies for High School TeachersFA263\$303.2Seader, MeganUniversity of California, San DiegoStudy Smarter Not Harder: Study Skills for StudentsFA273\$303.2Seader, MeganUniversity of California, San DiegoBest Practices for a Successful High School ClassroomFA283\$303.2Serzan, KimberlyUniversity of California, San DiegoGoogle as a Classroom ToolFA83\$323.0Smith, JamesRutgers UniversityAdministration and Supervision of Elementary and SecondaryFA643\$359.2VanderBok KarenUniversity of California, San DiegoREAD Part 1/Classroom Practice – A Guide to Co-TeachingFA881\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/50 Things You Can Do With a Google ClassroomFA891\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of Califo	Sandar Magar	University of California San Diese		EA25	2	\$302.20
Seader, MeganUniversity of California, San DiegoStudy Smarter Not Harder: Study Skills for StudentsFA273\$303.2Seader, MeganUniversity of California, San DiegoBest Practices for a Successful High School ClassroomFA283\$303.2Serzan, KimberlyUniversity of California, San DiegoGoogle as a Classroom ToolFA83\$323.0Smith, JamesRutgers UniversityAdministration and Supervision of Elementary and Secondary EducationFA643\$359.2VanderBok KarenUniversity of California, San DiegoREAD Part 1/Classroom Practice – A Guide to Co-TeachingFA881\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/50 Things You Can Do With a Google ClassroomFA891\$129.0Varner, HeatherUniversity of California, San DiegoREAD Part 1/Hacking Project Based LearningFA901\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Educating the Whole Student: Mindfulness and SocialEducating the Whole Student: Mindfulness and Social						
Seader, MeganUniversity of California, San DiegoBest Practices for a Successful High School ClassroomFA283\$303.2Serzan, KimberlyUniversity of California, San DiegoGoogle as a Classroom ToolFA83\$323.0Smith, JamesRutgers UniversityAdministration and Supervision of Elementary and Secondary EducationFA643\$359.2VanderBok KarenUniversity of California, San DiegoREAD Part 1/Classroom Practice – A Guide to Co-TeachingFA881\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/50 Things You Can Do With a Google ClassroomFA891\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/Hacking Project Based LearningFA901\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social						
Serzan, Kimberly University of California, San Diego Google as a Classroom Tool FA8 3 \$323.0 Smith, James Rutgers University Education FA64 3 \$359.2 VanderBok Karen University of California, San Diego READ Part 1/Classroom Practice – A Guide to Co-Teaching FA88 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/50 Things You Can Do With a Google Classroom FA89 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/Hacking Project Based Learning FA90 1 \$129.0 Varner, Heather American Public University Environmental Toxicology FA57 3 \$359.2 Varner, Heather American Public University Global Environmental Change FA83 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Applied Research in Practice FA61 4 \$469.3 Venturino, Gerald Ramapo College of New Jersey Evaluation & Supervision to Promote Student Academic Success FA62 4 \$469.3 Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social	, ,					
Smith, James Rutgers University Education FA64 3 \$359.2 VanderBok Karen University of California, San Diego READ Part 1/Classroom Practice – A Guide to Co-Teaching FA88 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/50 Things You Can Do With a Google Classroom FA89 1 \$129.0 VanderBok, Karen University of California, San Diego READ Part 1/Hacking Project Based Learning FA90 1 \$129.0 Varner, Heather American Public University Environmental Toxicology FA57 3 \$359.2 Varner, Heather American Public University Global Environmental Change FA83 3 \$359.2 Venturino, Gerald Ramapo College of New Jersey Applied Research in Practice FA61 4 \$469.3 Venturino, Gerald Ramapo College of New Jersey Evaluation & Supervision to Promote Student Academic Success FA62 4 \$469.3 Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social	, ,	, c				
Smith, JamesRutgers UniversityEducationFA643\$359.2VanderBok KarenUniversity of California, San DiegoREAD Part 1/Classroom Practice – A Guide to Co-TeachingFA881\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/50 Things You Can Do With a Google ClassroomFA891\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/Hacking Project Based LearningFA901\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social	Scizan, Killiberry	Oniversity of Camorina, San Diego		I'A0	3	\$323.00
VanderBok KarenUniversity of California, San DiegoREAD Part 1/Classroom Practice – A Guide to Co-TeachingFA881\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/50 Things You Can Do With a Google ClassroomFA891\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/Hacking Project Based LearningFA901\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social	Smith James	Rutgers University		E464	2	\$350.20
VanderBok, KarenUniversity of California, San DiegoREAD Part 1/50 Things You Can Do With a Google ClassroomFA891\$129.0VanderBok, KarenUniversity of California, San DiegoREAD Part 1/Hacking Project Based LearningFA901\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social						
VanderBok, KarenUniversity of California, San DiegoREAD Part 1/Hacking Project Based LearningFA901\$129.0Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social			· · · · · · · · · · · · · · · · · · ·			
Varner, HeatherAmerican Public UniversityEnvironmental ToxicologyFA573\$359.2Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social		, c	\$ \$			
Varner, HeatherAmerican Public UniversityGlobal Environmental ChangeFA833\$359.2Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social	,	, c				
Venturino, GeraldRamapo College of New JerseyApplied Research in PracticeFA614\$469.3Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social						
Venturino, GeraldRamapo College of New JerseyEvaluation & Supervision to Promote Student Academic SuccessFA624\$469.3Wildermuth, NicoleUniversity of California, San DiegoBest Practices for a Successful High School StudentFA203\$303.2Wildermuth, NicoleUniversity of California, San DiegoGoogle as a Classroom ToolFA193\$303.2Educating the Whole Student:Mindfulness and Social		7				
Wildermuth, Nicole University of California, San Diego Best Practices for a Successful High School Student FA20 3 \$303.2 Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social						
Wildermuth, Nicole University of California, San Diego Google as a Classroom Tool FA19 3 \$303.2 Educating the Whole Student: Mindfulness and Social						
Educating the Whole Student: Mindfulness and Social						
	wildermuth, Nicole	University of California, San Diego		FA19	3	\$303.20
Wildermith Nicole University of California San Diego Εποτιοπαί Learning ΕΔ21 2 €2Ω2.2	W711 4 37 1	11: 1: 60 1:0 : 0 5:	· ·	E 4 2 1	_	#202.20
	Wildermuth, Nicole	University of California, San Diego	Emotional Learning	FA21	3	\$303.20
						\$303.20 \$303.20

L.3 Motion to approve the Collective Bargaining Agreement between the Jefferson Township Administrators' Education Association (JTAEA) and the Jefferson Township Board of Education, effective July 1, 2019 through June 30, 2022.

- **L.4** Motion to approve resolution authorizing the Affirmative Action Team to conduct a needs assessment and develop a comprehensive equity plan.
- L.5 Motion to approve the following **job descriptions**:
 - a. JTMS: Spring Musical Art Set Design
 - **b.** JTMS: Spring Musical Choreographer
 - c. JTMS: Spring Musical Costumes
 - d. JTMS: Drama Club

Μ.	EDUCATION.	SPECIAL	EDUCATION	AND TEC	HNOLOGY	COMMITTEE
----	------------	----------------	------------------	---------	---------	------------------

Motion by ______, seconded by ______, to accept the recommendation of the Superintendent to approve and adopt motions M.1 through M.6, as described below:

M.1 Motion to **rescind student placement** for the **2018-2019** school year, as indicated below plus related services as needed:

Student	School	Tuition	Effective
6098022474	Windsor School	\$37,275.00	1/9/19

M.2 Motion to approve student placement for the 2018-2019 school year, as indicated below plus related services as needed:

Student	School	Tuition	Effective
5209290257	New Pathway Counseling, Inc.	\$4,800.00	2/11/19-6/30/19

M.3 Motion to approve student received for the 2018-2019 school year, as indicated below plus related services as needed:

Student	School	Tuition	Effective
8239739054	Newton School District	\$46,855.77	2/11/19-6/30/19

M.4 Motion to approve the following **Day Field Trips**:

School/Group/Activity	Location
JTHS, Academic Bowl Competitions (5)	Pope John XXIII Regional High School, Sparta, NJ
JTHS, Project Stay Gold Field Trip, Young Women's Conference	Middlesex County Fire Academy, Sayerville, NJ
JTHS, REBEL Wellness Program Presentation	White Rock School, Oak Ridge, NJ
JTHS, Art Class Field Trip, Grades 10-12	Newark Museum, Newark, NJ
JTHS, Grade 9 English Classes Field Trip, "Romeo & Juliet"	Pax Amicus Theater, Budd Lake, NJ
JTHS, Student Council Field Trip	Six Flags Great Adventure, Jackson, NJ

- M.5 Motion to Approve the 2019-2020 Student School Calendar (to be circulated)
- **M.6** Motion to affirm Superintendent's recommendation on Harassment, Intimidation and Bullying findings reported for December 10, 2018 through January 21, 2019.

BE IT RESOLVED, that the Jefferson Township Board of Education approves the remedial and disciplinary action taken by the building principals.

NT	DOI	ICV	α	MITTEE
1 N	PUI			VIII 1 17. 17.

Motion by	, seconded by	, to accept the recommendation of the
Superintendent	to approve motion N.1, as des	cribed below:

N.1 Motion to approve the **First Reading** of the following (copy available for review)

		Action
File Code	Title	New/Revised
P 2415.06	Unsafe School Choice Option	(R)
P 2422	Health & Physical Education	(R)
P 2431.3	Practice & Preseason Heat-Acclimation for School-Sponsored Athletics & Extra-Curricular Activities	(R)
R 2460.8	Special Education - Free & Appropriate Public Education	(R)
P 2610	Educational Program Evaluation	(R)
P 4219	Commercial Driver's License Controlled Substance & Alcohol Use Testing	(R)
P&R 5111	Eligibility of Resident/Nonresident Students	(R)
P 5330.04	Administering an Opioid Antidote	(R)
R 5330.04	Administering an Opioid Antidote	(N)
P 5337	Service Animals	(R)
P&R 5611	Removal of Students for Firearms Offenses	(R)
P&R 5612	Assaults on District Board of Education Member or Employees	(R)
P&R 5613	Removal of Students for Assaults with Weapons Offenses	(R)
P 5756	Transgender Students	(R)
P&R 7440	School District Security	(R)
P&R 8461	Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, & Other Drug Offenses	(R)
P 8561	Procurement Procedures for School Nutrition Programs	(R)
P 8860	Memorials	(R)

O. RECOGNITION OF MONTHLY REPORTS

Upon the recommendation of the Superintendent, the Board recognizes the reported Harassment, Intimidation and Bullying Incidences (HIB) for the period of January 21, 2019 through February 19, 2019.

School	Incidents Reported	Confirmed Incidents of HIB	Inconclusive - Case Will Remain Active
Ellen T. Briggs	0	0	0
Stanlick	3	0	1
Milton	0	0	0
Cozy Lake	1	0	0
White Rock	0	0	0
JTMS	3	0	0
JTHS	2	0	0

Enrollment as of 1/31/19:

	Jan. 2018	Jan. 2019
Milton	160	154
Cozy Lake	188	173
Arthur Stanlick	304	281
E.T. Briggs	288	283
White Rock	332	324
Total Elementary	1,272	1,215
JTHS	992	976
JTMS	762	729
GRAND TOTAL	3,026	2,920
Tuition students received	6	6
Out-of-district placement	31	32

Emergency School Bus Evacuations

Emergency school bus Evacuations								
High School/Middle School October 18 & 19, 2018 October 30, 2018								
Period Time Observed by								
Period 1	7:35	Cooke/Koch						
Period 2	8:25	Cooke/Koch						
Period 3	9:15	Cooke/Koch						
Period 4	10:05	Cooke/Koch						
Period 5	10:55	Cooke/Koch						
Period 6	11:45	Cooke/Koch						
Period 7	12:35	Cooke/Koch						
Period 8	1:25	Cooke/Koch						

Ellen T. Briggs School October 25, 2018 October 29, 2018								
Period	Period Time Observed by							
Period 1	9:05	Duda/Artress/Tomo						
Period 2	Period 2 9:25 Longo/Bennett/Curry							
Period 3	Period 3 9:45 Uvino/Greene							
Period 4	Period 4 10:05 Megna/Brennan/Olsen							
Period 5	10:25	Tanis/Meade/Reggiani						

White Rock School October 17, 2018								
Period	Period Time Observed by							
Period 1	9:00	DeBrito						
Period 2	9:20	DeBrito						
Period 3	9:40	DeBrito						
Period 4	10:00	DeBrito						
Period 5	10:20	DeBrito						

Cozy Lake School October 22, 2018								
Period	Period Time Observed by							
Period 1	9:00	Dunbar/Bavosa						
Period 2	9:20	Caraturo						
Period 3	Period 3 9:40 Boardman/Johnson							
Period 4	10:00	Smart/Fastnacht						
Period 5	10:20	Carline/Connors						

Arthur Stanlick School October 17, 2018									
Period									
Period 1	9:05	Lipton							
Period 2	9:25	Lipton							
Period 3	9:45	Lipton							
Period 4	10:05	Lipton							
Period 5	10:25	Lipton							

Milton School October 24, 2018							
Period	Period Time Observed by						
Period 1	9:00	Mundi					
Period 2	9:20	Mundi					
Period 3	9:40	Mundi					
Period 4	10:00	Mundi					
Period 5	10:20	Mundi					

P. <u>COMMUNICATIONS</u>

Q. <u>OLD BUSINESS</u>

R. <u>NEW BUSINESS</u>

S. PUBLIC COMMENTS

• Please refer to Section G "Public participation shall be governed by the following rules (Per District Policy #0167)"

T. BOARD MEMBER COMMENTS

U. <u>ADJOURN</u>

Appendix A

Name	Event Date	Location	Seminar/Function	0	stration Tee \$	Trans- portation	# of Miles	Mileage Rate	Lodging per day (not to exceed)	# Nights	Meal Cost per day (not to exceed)	# Meal Days	Total Expenses (not including parking/ tolls/misc. fees)
Cannarozzi,						_							
Katelyn	Mar. 15-17	Baltimore, MD	2019 USA Field Hockey Summit	\$	183.75	Own	438	\$0.31	-	-	\$ 71.00	.75	\$ 373.00
Chuddley, Louis	Mar. 10-13	Atlantic City, NJ	NJ School Building and Grounds Association Expo	\$	200.00	Own	292	\$0.31	\$ 97.00	3	N/A	-	\$ 581.52
Guagenti, Alyssa	Feb. 28	Livingston, NJ	Strategies for Teaching Reading and Writing	\$	209.00	Own	40	\$0.31	-	-	-	-	\$ 221.40
Guarino, Donna	Mar. 5&6	Wayne, NJ	Time & Attendance Certification Course	\$	595.00	Own	112	\$0.31	-	1	-	ı	\$ 629.72
LaMonica, Christine	Feb. 28	Livingston, NJ	Strategies for Teaching Reading and Writing	\$	209.00	Own	40	\$0.31	1	1	_	ı	\$ 221.40
Magnuson, Sarah	Apr. 10-14	St. Louis, MO	National Science Teachers Annual Convention	\$	415.00	370.60	106	\$0.31	\$ 174.00	4	\$ 66.00	4.5	\$ 1,811.46
Montegari, Robin	Mar. 12&13	Augusta, NJ	Healing in the Classroom – Grief Workshop	\$	200.00	Own	29	\$0.31	ı	1	_	ı	\$ 208.99
Moss, Kim	May 30	New Brunswick, NJ	New Jersey Teachers of English to Speakers of Other Languages/New Jersey Bilingual Educators 2019 Spring Conference	\$	199.00	Own	114	\$0.31	-	-	-	1	\$ 234.34
Reid, James	Feb. 26	Long Branch, NJ	NJ Association for Health, Physical Education, Recreation and Dance Annual Convention	\$	150.00	Own	164	\$0.31	-	-	-	-	\$ 200.84
Torkos, Tara	Mar. 12&13	Augusta, NJ	Healing in the Classroom – Grief Workshop	\$	200.00	Own	29	\$0.31	-	-	-	-	\$ 208.99

All Meals are prorated 75% on travel days



GIANFORCARO

Architects - Engineers - Planners

PAGE 1

555 East Main Street - Suite One Chester, New Jersey 07930 Phone: (908) 879-6001 • Fax: (908) 879-8505 Architectural
Civil
Structural
Mechanical
Construction
Environmental
Electrical
Forensic
7 Franklin Road
Mendham, NJ 07945

George F. Gianforcaro, PE, PP Anthony Gianforcaro, AIA, PE

BIDS FOR THE LOCKER ROOM RENOVATIONS AT THE JEFFERSON MIDDLE SCHOOL – JEFFERSON TOWNSHIP BOARD OF EDUCATION

Bids were received on Tuesday, February 5, 2019 @ 11:00 AM

J	BELL MILL	GL GROUP	BGD	GOKSU
\$348,000		\$228,000		\$297,000
NORTHEASTERN INTERIOR SERVICES	K&D CONTRACTING	DELL TECH	CMG	GILLESPIE
\$209,000	\$318,500			
PAL-PRO	WALLKILL GROUP	ARISTA	RIEFOLO	DRILL CONSTRUCTION
	\$268,000		\$267,000	\$247,000
-	NORTHEASTERN INTERIOR SERVICES \$209,000	NORTHEASTERN K&D CONTRACTING INTERIOR SERVICES \$209,000 \$318,500 PAL-PRO WALLKILL GROUP	NORTHEASTERN K&D CONTRACTING DELL TECH INTERIOR SERVICES \$209,000 \$318,500 PAL-PRO WALLKILL GROUP ARISTA	NORTHEASTERN K&D CONTRACTING DELL TECH CMG INTERIOR SERVICES \$209,000 \$318,500 PAL-PRO WALLKILL GROUP ARISTA RIEFOLO



GIANFORCARO

Architects - Engineers - Planners

555 East Main Street – Suite One Chester, New Jersey 07930 Phone: (908) 879-6001 • Fax: (908) 879-8505 Architectural
Civil
Structural
Mechanical
Construction
Environmental
Electrical
Forensic
7 Franklin Road

George F. Gianforcaro, PE, PP Anthony Gianforcaro, AIA, PE

Mendham, NJ 07945

BIDS FOR THE MAKERSPACE RENOVATIONS AT VARIOUS SCHOOLS – JEFFERSON TOWNSHIP BOARD OF EDUCATION PAGE I

Bids were received on Tuesday, February 5, 2019 @ 11:15 AM

CYPRECO	BGD	B&B	GL GROUP
\$438,000		\$369,369	\$289,000
\$65,000		\$89,570	\$57,000
\$65,000		\$84,975	\$58,000
\$40,000		\$55,699	\$24,000
	\$438,000 \$65,000 \$65,000	\$438,000 \$65,000 \$65,000	\$438,000 \$369,369 \$65,000 \$89,570 \$65,000 \$84,975

	NORTHEASTERN INTERIOR SERVICES	RIEFOLO	DRILL
Base Bid	\$271,500	\$320,000	
Alt. #1	\$49,750	\$54,000	
Alt. #2	\$44,750	\$50,000	
Alt. #3	\$15,400	\$37,000	The state of the s