JEFFERSON TOWNSHIP BOARD OF EDUCATION

Regular Meeting Minutes

Monday, October 19, 2020 6:30 PM (Closed Session) – 7:00 PM (Regular Session)

Jefferson Township High School Media Center

A. Mr. Millar, called the meeting to order at 7:07 PM, and read the Open Meeting Statement, below:

In accordance with the Open Meeting Law, the Jefferson Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof, posted in the Jefferson Township Municipal Building, with copies of such notice delivered or mailed or electronically mailed to the following:

DAILY RECORD and posted on the Jefferson Township Board of Education website (www.Jefftwp.org);

and a copy of said notice delivered to the Municipal Clerk of the Township of Jefferson and the Jefferson Township Library.

B. Pledge of Allegiance.

C. ROLL CALL:

| <u>Aye</u> Mrs. Gould | <u>Aye</u> Mrs. Small | <u>Aye</u> Mrs. Wildermuth |
|-----------------------|--------------------------|---|
| Absent Mr. Martorelli | Aye Mr. Stewart | Aye Mrs. Poulas, Vice President |
| <u>Aye</u> Mr. Natale | <u>Aye</u> Mr. Wasserman | <u>Aye</u> Mr. Millar, <i>President</i> |

D. CLOSED SESSION

Motion by Mr. Stewart, seconded by Mr. Natale, that the Board of Education adopt the following resolution:

| <u>Aye</u> Mrs. Gould | <u>Aye</u> Mrs. Small | <u>Aye</u> Mrs. Wildermuth |
|-----------------------|-----------------------|---------------------------------|
| Absent Mr. Martorelli | Aye Mr. Stewart | Aye Mrs. Poulas, Vice President |
| Aye Mr. Natale | Aye Mr. Wasserman | Aye Mr. Millar, President |

BE IT RESOLVED, by the Jefferson Township Board of Education on this 19th day of October, 2020 at 6:35 PM, as follows:

- 1. The Board shall recess to closed session in accordance with the Open Public Meetings Law, N.J.S.A. 10:4-12b (1), (2), (6), (7) and (8). The general nature of the discussion will involve matters confidential by law, any investigations or tactics or techniques to protect persons or litigation, anticipated litigation and attorney-client matters.
- 2. These matters will be disclosed to the public as soon as the need for confidentiality no longer applies.
- 3. This resolution shall take effect immediately.

The meeting was called to public session at 7:07 PM.

E. **BOARD RETREAT**

• Ms. Charlene Petersen, Field Service Representative, New Jersey School Boards Association conducted the Board Retreat. At the November 16 meeting, the Board will formally adopt the board goals, discuss committee assignments and determine timelines for reporting.

F. SUPERINTENDENT'S REPORT

• Mrs. Howe reported on the Good News and Progress in Our Schools and read the statement below regarding the district's HVAC system:

We are aware that there are many questions and concerns in the community regarding the district's HVAC. It should be kept in mind that due to the small size of the COVID-19 virus, only filtration systems used in hospitals and clean rooms are sufficient to catch the virus. Systems in schools were never designed to meet these same standards. It should also be noted that even outside, with 100% fresh air, it is still possible to catch the virus from someone. That is why ventilation is only one part of a system to reduce the spread of the virus. This underscores the importance of maintaining social distancing, consistently wearing a mask properly, washing hands frequently, staying home when you are sick, and practicing proper respiratory hygiene.

Based on guidance provided by the NJDOE's The Road Back, ASHRAE, Centers for Disease Control and Prevention, as well as two other professional service providers hired by the district, a fan will be placed in an open window in each instructional area to provide a continuous flow of fresh air to dilute the air in the classrooms. ASHRAE, a nationally recognized leader on heating, ventilation, air conditioning, and refrigeration systems suggests to open windows as an enhancement for outside air, especially when the system cannot accommodate MERV-13 filter or 100% outside air. They also suggest that, if fans are the only HVAC in the room a window should be opened. The Center for Disease Control and Prevention suggests to increase outdoor air ventilation, use fans to increase the effectiveness of open windows, and decrease occupancy in areas where outdoor ventilation cannot be increased. Please recall that our reopening plan calls for a cohort model which reduces the occupancy of the classrooms by approximately 50%.

Even though we are under unfortunate circumstances, we are appreciative of the opportunity this pandemic has provided for the district to refocus efforts on our HVAC system. The district's facilities and maintenance personnel have implemented enhanced processes for reviewing the HVAC equipment, including exhaust fans, rooftop units and unit ventilators. Routine maintenance is being documented and repairs are being made as necessary. We are thankful to our crew for their dedication and hard work during this time. Additionally, tonight's agenda includes a motion to approve a Preliminary Mechanical Ventilation Analysis by Parette Somjen Architects. The purpose of this study is to review and validate the work done to date by the district's facilities team and provide recommendations and guidance on longer-term strategies for maintaining the district's HVAC systems.

I have said before that the ability to keep our schools open is determined by the health of the community and those that surround us. Please stay home if you are sick, maintain social distancing, wear a mask, wash your hands frequently, and practice proper respiratory hygiene.

G. PRESENTATIONS

None

H. <u>COMMENTS FROM THE AUDIENCE</u> (on agenda action items only, if applicable)

None

I. STUDENT REPRESENTATIVES

J. COMMITTEE REPORTS

- **Building Needs and Finance Committee** Mrs. Wildermuth reported the Committee met on October 6 and discussed referendum updates, an HVAC evaluation, the 2021-2022 budget timeline and projections, renaming the JTMS Media Center, and discussion regarding the purchase of 2 busses.
- **Personnel & Policy Committee** Mr. Natale reported the Committee met on October 5 and discussed open positions in district, staff accommodation requests, substitute teacher recruitment update, personnel update, and policy and regulations.
- update, personnel update, and policy and regulations.
 Education Committee Mrs. Small highlighted the Committee minutes of October 5 by highlighting the District's Memorandum of Agreement (MOA) between Education and Law Enforcement Officials, new course proposals, G & T reporting, AP enrollment, and in-person instruction K-5.
- Community Relations Committee Mr. Stewart reported the Committee discussed the goals and ways to communicate budget initiatives and information to the community at large.
- **Negotiations Committee** Mrs. Gould reported on the JTSA Sidebar Agreement and reallocated responsibilities for department supervisors due to staffing reductions.

K. MINUTES OF MEETINGS

Motion by Mrs. Poulas, seconded by Mr. Natale, that the minutes of the following meetings be approved as submitted:

| Aye Mrs. Gould | <u>Aye</u> Mrs. Small | <u>Aye</u> Mrs. Wildermuth |
|-----------------------|-----------------------|---------------------------------|
| Absent Mr. Martorelli | Aye Mr. Stewart | Ave Mrs. Poulas, Vice President |
| Aye Mr. Natale | Aye Mr. Wasserman | Aye Mr. Millar, President |

September 21, 2020 Regular Meeting Minutes September 21, 2020 Executive Meeting Minutes

L. FINANCE AND BUILDING NEEDS COMMITTEE

Motion by Mrs. Wildermuth, seconded by Mr. Natale, to accept the recommendation of the Superintendent to approve and adopt motions L.1 through L.9, as described below:

| Aye Mrs. Gould *Voted No on Item L.8 | Aye | _Mrs. Small | <u>Aye</u> Mrs. Wildermuth |
|--------------------------------------|-----|----------------|---------------------------------|
| Absent Mr. Martorelli | Aye | _Mr. Stewart | Aye Mrs. Poulas, Vice President |
| Aye Mr. Natale | Aye | _Mr. Wasserman | Aye Mr. Millar, President |

- L.1 Motion to approve the **purchase order** list dated September 2020 in the amount of \$4,173,039.57 (including Referendum related purchase orders totalling \$22,165.22).
- L.2 Motion to approve the check register as of September 2020 in the amount of \$7,801,606.31.

| Fund | Amount |
|----------------------------|-----------------|
| General Fund (10) | \$ 5,124,413.81 |
| Special Revenue Funds (20) | \$ 189,951.85 |
| Referendum Fund (30) | \$ 337,156.27 |
| Debt Service Fund (40) | \$ 2,150,084.38 |
| Total | \$ 7,801,606.31 |

L.3 Motion to approve the **vendors' bills** list for release on or after October 20, 2020, in the amount of \$854,182.54.

- **L.4** Motion to approve the funds **transfers** in the 2020-2021 Fiscal Year, dated September 2020 in the amount of \$978,915.42.
- L.5 Motion to approve the certification by the Board Secretary that the Account Balance Report, pursuant to N.J.S.A. 18A:17-9, that as of September 30, 2020, no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).
- **L.6** Motion to certify, in accordance with N.J.A.C. 6A:23-2.11(c), that as of August 31, 2020, after review of the Board Secretary's and Treasurer's Monthly Financial Reports and upon consultation with the appropriate district officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.11(b), and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
- **L.7** Motion to approve resolution to participate in Joint Transportation Agreement with Sparta Township School District (joiner) for The Craig School Route # E-0012, for 2020-2021 school year in the amount of \$1,000.00.
- **L.8** Motion to approve Parette Somjen Architects, LLC to conduct a Preliminary Mechanical Ventilation Analysis at each of the schools at a district-wide cost of \$12,100.
- **L.9** Motion to accept and approve the following resolution in accordance with Travel and Work Related Expenses N.J.A.C. 6A:23B:

WHEREAS, The employees listed in Attachment A, are attending the named professional development seminar at such identified venues; and

WHEREAS, The attendance at stated function was previously approved by the Superintendent, or designee, as work related and within the scope of the work responsibilities of the attendee; and

WHEREAS, The attendance at the function was approved as promoting delivery of instruction or furthering efficient operation of the school district and fiscally prudent; and

WHEREAS, The travel and related expenses particular to attendance at this function are in accordance with the state travel guidelines established by the Department of Treasury in NJOMB circular letter;

NOW THEREFORE BE IT RESOLVED, That the Board finds the travel and related expense and the expenses particular to attendance at this previously approved function is necessary/unavoidable; and

BE IT FURTHER RESOLVED, That the expense is justified and therefore reimbursable (*Appendix A*).

M. PERSONNEL COMMITTEE

Motion by Mr. Natale, seconded by Mrs. Poulas, to accept the recommendation of the Superintendent to approve and adopt motions M.1 through M.3, as described below:

| Aye Mrs. Gould | <u>Aye</u> Mrs. Small | Aye Mrs. Wildermuth |
|-----------------------|-----------------------|----------------------------------|
| Absent Mr. Martorelli | Aye Mr. Stewart | Aye Mrs. Poulas, Vice President |
| Aye Mr. Natale | Aye Mr. Wasserman | Aye Mr. Millar, <i>President</i> |

M.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the Executive County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of corvige in other districts.)

service in other districts.)

| PERSONNEL | , | | | | | | | | | | |
|---|---------------------|----------------------------|----------|------------|----------|-------------------|-----------------|--|--|--|--|
| A. ADMINISTRATIVE | | | | | | | | | | | |
| Name | Nature of Action | Position/Control Number | Deg/Step | Salary | Loc. | Date Effective | Date Termin. | Discussion | | | |
| Christopher Hiben 11-000-221-104-200 | Stipend | Supervisor 25-90-92/btt | | \$8,333.33 | District | 10/28/20 | 6/30/21 | Prorated stipend for Mathematics, 6-12 program supervision | | | |
| Daniel Papa 11-000-221-104-200 | Stipend | Supervisor 25-90-92/bxe | | \$2,000 | District | 7/1/20 | 6/30/21 | Supervisor for Multimedia Broadcasting and Journalism Academy | | | |
| Derek Sica 11-000-221-104-200 | Stipend | Supervisor 25-90-92/bxh | | \$2,000 | District | 10/28/20 | 6/30/21 | Prorated stipend for Family & Consumer Science and Gifted & Talented program supervision | | | |
| Jennifer Wnuk 11-000-221-104-200 | Stipend | Supervisor 25-90-92/abq | | \$6,877.51 | District | 12/14/20 | 6/30/21 | Prorated stipend for Mathematics, K-5 program supervision | | | |

| B. INSTRUCTIONA | L | | | | | | | |
|---|---------------------------|---|--------------|-------------------|--------------------------------|-------------------|-----------------|--|
| Name | Nature of Action | Position/Control Number | Deg/Step | Salary | Loc. | Date Effective | Date Termin. | Discussion |
| Janet Bolka 11-110-100-101-290 | Appoint | Kindergarten Teacher (LTS) 10-40-40/bwc | | \$270.85/ diem | Milton | 10/23/20 | 4/2/21 | Replacing #1363 Over 60 days |
| Kaia Canales* 11-140-100-101-008 | Appoint | Art Teacher 10-80-80/atc | MA Step 4 | \$58,170 | JTHS | 1/1/21 | 6/30/21 | Replacing K. Correia |
| Brianne Eisenecker 11-213-100-101-290 | Appoint | Special Education Teacher (LTS) 10-10-10/aio | | \$270.85/ diem | Stanlick | 9/1/20 | 10/9/20 | Replacing #364 Continuous assignment through 6/30/21 |
| Brianne Eisenecker* 11-213-100-101-290 | Appoint | Special Education Teacher (LTS) 10-50-50/bxw | | \$270.85/ diem | Cozy Lake | 10/23/20 | 4/9/21 | Replacing #2212 Continuous assignment through 6/30/21 |
| Brianne Eisenecker* 11-110-100101-290 | Appoint | Kindergarten Teacher (LTS) 10-40-40/bwc | | \$270.85/ diem | Milton | 4/12/21 | 6/30/21 | Replacing #1363 Continuous assignment through 6/30/21 |
| Erika Jahn 11-000-216-101-003 | Appoint | Speech Language Specialist 10-30-30/adn | MA Step 6 | \$58,770 | Briggs | 12/21/20 | 6/30/21 | Replacing P. Smith |
| Lindsey Nievera 11-212-100-101-290 | Appoint | Special Education Teacher (LTS) 10-70-70/ajh | | \$200/diem | JTMS | 9/1/20 | 11/24/20 | Replacing #1340 Less than 60 days |
| Kimberly Moss 11-240-100-106-000 | Assignment Change | ESL Teacher 10-10-10/aod (.75) 10-40-40/adq (.25) | | | Stanlick (.75) Milton (.25) | 10/15/20 | 6/30/21 | |
| Sara DeGeorge | Appoint | Bedside Instruction | | \$46.05/hr. | District | 10/16/20 | 6/30/21 | |
| Theresa Koontz | Retirement | Social Studies Teacher 10-70-70/apc | | | JTMS | 1/27/21 | 1/28/21 | Retiring after 20 years of service in district |
| Marybeth Neuschatz | Retirement | French Teacher 10-70-70/apf 10-80-80/arb | | | JTMS/ JTHS | 11/30/20 | 12/1/20 | Retiring after 11 years of service in district |
| #1736 | Extended Medical Leave | 10-70-70/apc | | | JTMS | 4/27/20 | 1/28/21 | Utilizing 81 personal illness days, 3 personal days and 52 unpaid days |

^{*}Requires mentoring

| C. NON-INSTRUCTIONAL | | | | | | | | | | |
|-----------------------------------|---------------------|---|----------|-------------|--------|-------------------|-----------------|---|--|--|
| Name | Nature of Action | Position/Control Number | Deg/Step | Salary | Loc. | Date Effective | Date Termin. | Discussion | | |
| Alisa Cheff 11-000-217-106-003 | Appoint | Special Education Aide 09-30-30/bex | Step 1 | \$22.70/hr. | Briggs | 10/1/20 | | 3.5 hrs./day; w/out benefits Replacing M. Barbosa | | |

| | 1 | Special Education | | 1 | | | | 3.5 hrs./day; w/out |
|-------------------------------------|---------------------------|--|--------|--------------|----------------|----------|----------|---|
| Samantha Costigan | | Aide | | | | | | benefits |
| 11-000-217-106-008 | Appoint | 09-80-80/bua | Step 1 | \$22.70/hr. | JTHS | 10/12/20 | 6/30/21 | Replacing G. Knape |
| David Lewis 11-000-270-160-000 | A : 4 | Bus Driver | C4 1 | \$23.86/hr. | T | 10/20/20 | 6/30/21 | Dania de C. Lauriana |
| 11-000-270-160-000 | Appoint | 10-90-90/bfq Special Education | Step 1 | \$23.80/III. | Transportation | 10/20/20 | 0/30/21 | Replacing G. Luviano |
| Mary Anzano | | Aide | | | | | | Not to exceed 5.75 |
| 11-213-100-106-005 | Adjusted Steps | 09-50-50/cbl | Step 2 | \$22.98/hr. | Cozy Lake | 9/1/20 | 6/30/21 | hrs/day; w/out benefits |
| Richard Cline | Adjusted Start | Maintenance | | | | 10/15/00 | 6/20/21 | |
| 11-000-261-100-000 | Date | 12-30-32cbp | | | Facilities | 10/15/20 | 6/30/21 | |
| Joseph Dyl | Adjusted Start | Special Education Aide | | | | | | |
| 11-209-100-106-003 | Date | 09-30-30/bmc | | | Briggs | 10/15/20 | 6/30/21 | |
| Stacey D'Amato | | Transportation Aide | | | | | | Not to exceed 5 hrs./day; |
| 11-000-270-107-000 | Adjusted Hours | 09-90-90/bjh | | | Transportation | 9/1/20 | 6/30/21 | w/ benefits |
| Edward Gatsch 11-000-266-110-000 | Additional Hours | Security 09-80-80/bgg | | | JTHS | 10/2920 | 11/30/20 | Not to exceed 1 hr./day, as needed for coverage |
| 11-000-200-110-000 | Additional Hours | Special Education | | | 31115 | 10/2920 | 11/30/20 | as needed for coverage |
| Dianna Hartman | | Aide | | | | | | Not to exceed 5.75 |
| 11-213-100-106-005 | Adjusted Step | 09-50-50/bzd | Step 2 | \$22.98/hr. | Cozy Lake | 9/1/20 | 6/30/21 | hrs./day; w/out benefits |
| Bridget Sekula | A 1' / 1 TT | Bus Driver | | | T | 10/1/20 | (/20/21 | Not to exceed 5.40 |
| 11-000-270-160-000 Wendy | Adjusted Hours | 10-90-90/bfi | | | Transportation | 10/1/20 | 6/30/21 | hrs./day |
| Smith-Rhinehart | | Bus Driver | | | | | | Not to exceed 6.45 |
| 11-000-270-160-000 | Adjusted Hours | 10-90-90/bfh | | | Transportation | 10/15/10 | 6/30/21 | hrs./day |
| Helen Vindici | | Bus Driver | | | | 011150 | | Not to exceed 5.45 |
| 11-000-270-160-000 | Adjusted Hours | 10-90-90/bfn | | | Transportation | 9/1/20 | 6/30/21 | hrs./day |
| Monica Alvarez | Resignation | Bus Driver 10-90-90/bfj | | | Transportation | 10/22/20 | 10/23/20 | |
| iviolited 7 H varez | Extended | 10 70 70/01 | | | Transportation | 10/22/20 | 10/23/20 | Utilizing 83 personal |
| #77 | Medical Leave | 10-90-90/bae | | | Transportation | 9/4/20 | 2/1/21 | illness days |
| | | | | | | | | Utilizing 31 personal |
| #2300 | Medical Leave | 09-70-70/bdg | | | JTMS | 10/20/20 | 12/21/20 | illness days and 9 unpaid |
| #2105 | Medical Leave | 10-80-80/bgj | | | JTHS | 9/17/20 | 10/31/20 | Utilizing 26 personal illness days |
| | | and the same of th | | İ | | | | Utilizing 10 FFCRA, 22 |
| #2842 | Adjusted Medical Leave | 00 60 60/bb- | | | White Rock | 9/8/20 | 10/23/20 | personal illness days, |
| #2842 #2842 | Family Leave | 09-60-60/bbg 09-60-60/bbg | | | White Rock | 10/23/20 | 10/23/20 | and 1 unpaid days Unpaid |
| #4044 | ranniy Leave | 09-00-00/DDg | | | wille Rock | 10/23/20 | 12/10/20 | Olipaiu |

| D. EXTRA DUTY PAY | | | | | | | | | | |
|-------------------|------------------|----------------|-------|--------|----------|-------------------|-----------------|------------|--|--|
| Name | Nature of Action | Position | Level | Salary | Location | Date Effective | Date Termin. | Discussion | | |
| Chad Flynn | Appoint | Select Choir | 2 | \$1387 | JTHS | 10/8/20 | 6/3021 | | | |
| Chad Flynn | Appoint | Vocal Ensemble | 2 | \$1387 | JTHS | 10/8/20 | 6/30/21 | | | |
| Chad Flynn | Appoint | Madrigal | 3 | \$2490 | JTHS | 10/8/20 | 6/30/21 | | | |
| Daniel Gugger | Appoint | Jazz Band | 2 | \$1387 | JTHS | 10/8/20 | 6/30/21 | | | |
| Daniel Gugger | Appoint | Wind Ensemble | 2 | \$1387 | JTHS | 10/8/20 | 6/30/21 | | | |

| E. SUMMER STAFF APPOINTMENTS | | | | | | | | | | | |
|------------------------------|----------------------|-------------------|----------|------------|-------------------|-----------------|------------------------------------|--|--|--|--|
| Name | Nature of Action | Position | Salary | Loc. | Date Effective | Date Termin. | Discussion | | | | |
| Cole Kandel | Adjusted End Date | Summer Technology | \$13/hr. | Technology | 7/27/20 | 10/30/20 | Not to exceed 120 additional hours | | | | |
| Collin Miller | Adjusted End Date | Summer Technology | \$13/hr. | Technology | 7/27/20 | | Not to exceed 120 additional hours | | | | |

| F 2020-2021 SCHOOL YEAR COACHING STAFF | | | | | | | | | |
|--|---------------------|------------------|-------|------|-----------|-----------|----------|-------------------|-----------------|
| FALL | | | | | | | | | |
| Name | Nature of Action | Position | Level | Base | Longevity | Salary | Location | Date Effective | Date Termin. |
| Liam Fitzgerald* | Appoint | Assistant Soccer | N/A | N/a | N/A | Volunteer | JTHS | 10/19/20 | 6/30/21 |
| Out of District Coach | | | | | | | | | |

| G. SUBSTITUTES/OTHER | | | | | | | |
|----------------------|---------------------|--------------------|-----------|----------|-------------------|-----------------|------------|
| Name | Nature of Action | Position | Salary | Loc. | Date Effective | Date Termin. | Discussion |
| Dije Alliu | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| Anthony Bonefede | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| Noel Brinck | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| Shawn Kielty | Appoint | Substitute Teacher | \$90/diem | District | 10/23/20 | 6/30/21 | |
| Juliana Menniti | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| William Nasiuta | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |

| Vera Olinski | Appoint | Substitute Teacher | \$90/diem | District | 10/12/20 | 6/30/21 | |
|--------------------|---------|----------------------|-----------|----------|----------|---------|--|
| Matthew Ridner | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| Alan Sandberg | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| Jessica Studnick | Appoint | Substitute Teacher | \$90/diem | Distinct | 10/20/20 | 6/30/21 | |
| Jonathan Vega | Appoint | Substitute Teacher | \$90/diem | District | 10/20/20 | 6/30/21 | |
| Elizabeth Weinberg | Appoint | Substitute Teacher | \$90/diem | District | 10/16/20 | 6/30/21 | |
| Samantha Costigan | Appoint | Substitute Aide | \$15/hr. | District | 10/12/20 | 6/30/21 | |
| Juliana Menniti | Appoint | Substitute Aide | \$15/hr. | District | 10/20/20 | 6/30/21 | |
| Regina Oelkers | Appoint | Substitute Aide | \$15/hr. | District | 10/13/20 | 6/30/21 | |
| Daryl Savi | Appoint | Substitute Aide | \$15/hr. | District | 10/20/20 | 6/30/21 | |
| Heather Sinisgalli | Appoint | Substitute Aide | \$15/hr. | District | 9/29/20 | 6/30/21 | |
| Noel Brinck | Appoint | Substitute Secretary | \$14/hr. | District | 10/1/20 | 6/30/21 | |
| Patricia Randazzo | Appoint | Substitute Security | \$15/hr. | District | 10/20/20 | 6/30/21 | |
| Merly Favino | Appoint | Substitute Custodian | \$18/hr. | District | 10/19/20 | 6/30/21 | |

| H. STUDENT INTER | I. STUDENT INTERN/TEACHER | | | | | | |
|------------------------------|----------------------------|-----------------|------------|------------|-------------------|-----------------|-----------------|
| Name | School | Program | Subject | Loc. | Date Effective | Date Termin. | Discussion |
| Elizbeth Finkler Weinberg | Grand Canyon University | Student Teacher | Elementary | White Rock | 1/4/21 | 5/2/21 | Spring Semester |

M.2 Motion to approve the **Spring 2020** Course Reimbursement as indicated below:

| Name | School | Class | Approval | Credits | Amount |
|---------------------|------------------------------------|--|----------|---------|----------|
| Arnold, Kira | University of California/San Diego | Teaching Tolerance & Respect: Preventing Bullying in High School | SP12 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | The Flipped Classroom | SP13 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Best Practices for a Successful High School Classroom | SP14 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Google as a Classroom Tool For Learning | SP15 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Using Google Classroom for Teaching and Learning | SP16 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | The Whole Student: Mindfulness and Social-Emotional Learning | SP17 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Improving Your Students' Test Taking Skills | SP18 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Study Smarter, Not Harder: Study Stills for Students | SP19 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Mastering Google Apps for Education | SP20 | 3 | \$221.48 |
| Arnold, Kira | University of California/San Diego | Motivating and Engaging Middle and High School Students | SP21 | 3 | \$221.48 |
| Bassolino, Kimberly | University of California/San Diego | Character Education for the 21st Century | SP74 | 3 | \$120.00 |
| Bassolino, Kimberly | University of California San Diego | Implementing the Workshop Model in Reading, Writing, Math and Science | SP75 | 3 | \$120.00 |
| Boardman, Aimee | University of California/San Diego | Preparing English Language Learners for Success | SP51 | 3 | \$221.48 |
| Boardman, Aimee | University of California/San Diego | Anti Bully Strategies for Primary Grades | SP73 | 3 | \$221.48 |
| Boardman, Aimee | University of California/San Diego | Focus on Phonics | SP103 | 3 | \$221.48 |
| Boardman, Aimee | University of California/San Diego | Comprehension: The Key to Successful Reading | SP115 | 3 | \$221.48 |
| Boardman, Aimee | University of California/San Diego | Best Practices for a Successful Elementary Classroom | SP138 | 3 | \$221.48 |
| Brennan, Jessica | American College of Education | Foundations of ESL and Bilingual Education | SP104 | 3 | \$221.48 |
| Breznak, Christina | New Jersey City University | Using Integrated Software Across the Curriculum | SP143 | 3 | \$221.48 |
| Cacella Joshua | University of California/San Diego | Google as a Classroom Tool for Learning | SP117 | 3 | \$221.48 |
| Cacella. Joshua | University of California/San Diego | Motivating and Engaging Middle and High School Students | SP118 | 3 | \$221.48 |
| Cacella, Joshua | University of California/San Diego | Best Practices of a Successful High School Classroom | SP19 | 3 | \$221.48 |
| Cacella, Joshua | University of California/San Diego | Educating the Whole Student: Mindfulness and Social-Emotional Learning | SP120 | 3 | \$221.48 |
| Cacella, Joshua | University of California/San Diego | | SP121 | 3 | \$221.48 |
| Carline, Michele | | Mastering Google Apps for Education | SP29 | 3 | \$221.48 |
| Carline, Michele | | Effective Strategies for Emergent and Early Writers | SP32 | 3 | \$221.48 |
| Chapman, Shannon | LaVerne University | Fit for Life | SP122 | 3 | \$221.48 |
| Chapman, Shannon | LaVerne University | I'm So Stressed, I Could Scream | SP123 | 3 | \$221.48 |
| Chapman, Shannon | LaVerne University | Basketball Basics | SP124 | 3 | \$221.48 |
| Chapman, Shannon | LaVerne University | Volleyball Basics | SP125 | 3 | \$221.48 |
| Chapman, Shannon | LaVerne University | Sports Nutrition that Works | SP126 | 3 | \$221.48 |
| Clarizio, Maria | Western Governors University | MED Instructional Design Capstone | SP56 | 6 | \$441.26 |
| Clarizio, Maria | University of California/San Diego | Using Google Classroom for Teaching and Learning | SP137 | 3 | \$221.48 |
| Clariaio, Maria | University of California/San Diego | Best Practices for a Success High School Classroom | SP140 | 3 | \$221.48 |
| Crowe, Kelsey | The College of New Jersey | English Structure/Proficiency Assessments | SP128 | 3 | \$221.48 |
| Curry, Megan | Andrews University | Writer's Workshop: Engaging Students through Mentor Texts | SP94 | 3 | \$221.48 |
| DiDonato, Mark | American College of Education | Research Design and Application | SP66 | 3 | \$221.48 |
| DiDonato, Mark | American College of Education | Modern Learning and Integrated Science Education | SP95 | 3 | \$221.48 |

| la management | | ha i i i ay i i | | _ | |
|-----------------------------|---|--|-------|---|----------|
| DiDonato, Mark | E | Principles of Integration | SP133 | 3 | \$221.48 |
| DiDonato, Mark | American College of Education | Building Scientific Understanding in Students | SP141 | 3 | \$221.48 |
| Escolano, Jennifer | University of California/San Diego | Using Google Classroom for Teaching and Learning | SP127 | 3 | \$221.48 |
| Feinsinger, Mark | Colorado State University | Cultural Responsiveness in Differentiated Classroom | SP26 | 3 | \$221.48 |
| Feinsinger, Mark | Colorado State University | Evaluations and Assessment | SP27 | 3 | \$221.48 |
| Flatiere, Kevin | Montclair State University | Administration and Supervision of Guidance Programs | SP53 | 3 | \$221.48 |
| | Fairleigh Dickinson University | Literacy Development for Second Language Learners | SP144 | 3 | \$221.48 |
| Hartig, Tanya | University of California/San Diego | Character Education for the 21st Century | SP106 | 3 | \$221.48 |
| | | | | | |
| Hartig, Tanya | | Improving Your Students' Test Taking Skills | SP107 | 3 | \$221.48 |
| Hartig, Tanya | University of California/San Diego | Data Driven Instruction | SP108 | 3 | \$221.48 |
| Hartig, Tanya | University of California/San Diego | Study Smarter, Not Harder: Study Skills for Students | SP109 | 3 | \$221.48 |
| Hartig, Tanya | University of California/San Diego | Classroom Management Strategies for High School Teachers | SP110 | 3 | \$221.48 |
| | - | Conquering the Behavioral Challenges of Special Needs | | | |
| Hoffman, Beth | University of California/San Diego | Students | SP88 | 3 | \$221.48 |
| Johansson, Lori | University of California/San Diego | Word Play: Vocabulary for K-3 | SP46 | 4 | \$221.48 |
| Johansson, Lori | University of California/San Diego | Focus on Phonics | SP47 | 3 | \$221.48 |
| Johnston, Mary | Western Governors' University | Science Education Performance Assessment | SP38 | 6 | \$441.26 |
| Johnston, Mary | Western Governors' University | Biochemistry | SP39 | 2 | \$148.22 |
| Johnston, Mary | Western Governors' University | Science Methods - Secondary Chemistry | SP40 | 3 | \$221.48 |
| | | Climate Change | SP41 | 3 | |
| Johnston, Mary | Western Governors' University | \mathcal{E} | | | \$221.48 |
| Kazanfer, Aladdin | University of California/San Diego | MultiMedia Project Design and Development | SP11 | 3 | \$221.48 |
| Kazanfer, Aladdin | University of California/San Diego | Character Education for the 21st Century | SP22 | 3 | \$221.48 |
| Kazanfer, Aladdin | University of California/San Diego | Making the Most of the Internet in the Classroom | SP23 | 3 | \$221.48 |
| Kazanfer, Aladdin | University of California/San Diego | Google as a Classroom Tool for Learning | SP24 | 3 | \$221.48 |
| Kelly, Jenna | University of California/San Diego | Google as a Classroom Tool for Learning | SP76 | 3 | \$221.48 |
| Koenig, Rachel | University of California/San Diego | Data Driven Instruction | SP34 | 3 | \$221.48 |
| Koenig, Rachel | | Classroom Management Survival Skills | SP35 | 3 | \$221.48 |
| Roeling, Rachel | Chiversity of Camornia/San Diego | | 3133 | 3 | \$221.40 |
| Kosco, Karen | University of California/San Diego | Motivating and Engaging Middle and High School Students | SP48 | 3 | \$221.48 |
| | | | | | |
| Kosco, Karen | University of California/San Diego | ELL Strategies for the Mainstreamed Student | SP111 | 3 | \$221.48 |
| LaConti, Lyndsay | University of California/San Diego | | SP49 | 3 | \$221.48 |
| x 0 x 1 | | Conquering the Behavioral Challenges of Special Needs | GD=0 | 2 | 0001.40 |
| | University of California/San Diego | Students | SP78 | 3 | \$221.48 |
| LaConti, Lyndsay | University of California/San Diego | Google as a Classroom Tool for Learning | SP79 | 3 | \$221.48 |
| | | Embracing Diversity and Equity Through Culturally | ~~ | _ | |
| LaConti, Lyndsay | | Responsive Teaching | SP116 | 3 | \$221.48 |
| LaMonica, Christina | | Mastering Google Apps for Education | SP64 | 3 | \$221.48 |
| Langner, Paula | Grand Canyon University | Dissertation Continuation | SP82 | 3 | \$221.48 |
| Maffeo-Spitzer, Meredith | Montclair State University | Differentiated Supervision | SP36 | 3 | \$221.48 |
| Maffeo-Spitzer, Meredith | Montclair State University | Leadership and the Learning Organization | SP37 | 3 | \$221.48 |
| | 9 | Literacy Assessment | SP134 | 4 | |
| Meade, Gabrielle | Oakland University | | | | \$294.74 |
| Miceli, Sarah | | Effectively Using iPads to Transform Your Classroom | SP81 | 3 | \$221.48 |
| Montegari, Robin | Lindenwood University | Students with Special Needs Specialist | SP61 | 3 | \$221.48 |
| Nicholas, Jason | New Jersey City University | Research Methods in Education | SP145 | 3 | \$221.48 |
| Oller, Katelyn | California University of Pennsylvania | School Law | SP54 | 3 | \$221.48 |
| - | California University of | | İ | | |
| Oller Katelyn | Pennsylvania | Internship | SP55 | 3 | \$221.48 |
| Papasavas, Rosemarie | University of California/San Diego | Comprehension Strategies for Middle and Upper Grades | SP1 | 3 | \$221.48 |
| Papasayas, Rosemarie | University of California/San Diego | Mastering Google Apps for Education | SP2 | 3 | \$221.48 |
| 1 / | University of California/San Diego | Google as a Classroom Tool for Learning | SP3 | 3 | \$221.48 |
| | | Effective Strategies to Improve Student Writing | SP4 | 3 | \$221.48 |
| apasavas, Rosemane | Chrysley of Camornia/Ban Blego | The Whole Student: Mindfulness and Social-Emotional | 51 7 | 3 | \$221.40 |
| Panasayas Rosemarie | University of California/San Diego | Learning | SP5 | 3 | \$221.48 |
| Pilot, Leighann | 3 | Focus on Phonics (K-3) | SP83 | 3 | \$221.48 |
| Pilot, Leighann | University of California/San Diego | | SP84 | | |
| , 0 | | Guided Reading 101 (K-5) | | 3 | \$221.48 |
| Pilot, Leighann | | Using Google Classroom for Teaching and Learning | SP85 | 3 | \$221.48 |
| Pilot, Leighann | University of California/San Diego | Differentiated Instruction: One Size Does Not Fit All | SP86 | 3 | \$221.48 |
| Pilot, Leighann | University of California/San Diego | The Daily 5 (K-3) | SP87 | 3 | \$221.48 |
| Powell, Rhonda | American College of Education | Community of Learners | SP42 | 3 | \$221.48 |
| Powell, Rhonda | American College of Education | Student Engagement | SP43 | 3 | \$221.48 |
| Powell, Rhonda | American College of Education | Strengthening Literacy | SP44 | 3 | \$221.48 |
| Powell, Rhonda | American College of Education | Assessment Strategies | SP45 | 3 | \$221.48 |
| Rowe, James | | Best Practices for a Successful 4-6 Grade Classroom | SP70 | 3 | \$221.48 |
| | , , | | | | |
| Rowe, James | , , | Character Education for the 21st Century | SP71 | 3 | \$221.48 |
| Rowe, James | University of California/San Diego Greenville University | Improving Your Students' Test Taking Skills Teaching Students with High Functioning Autism | SP72 | 3 | \$221.48 |
| Ryan, Danielle | | U eaching Students with High Functioning Autism | SP96 | 3 | \$221.48 |

| | | Educating the Whole Student: Mindfulness and | | | |
|--------------------|------------------------------------|---|-------|---|----------|
| Ryan, Danielle | University of California/San Diego | Social-Emotional Learning | SP97 | 3 | \$221.48 |
| Ryan, Danielle | University of California/San Diego | Character Education for the 21st Century | SP98 | 3 | \$221.48 |
| Ryan Danielle | University of California/San Diego | Bullying: Awareness, Prevention and Intervention | SP99 | 3 | \$221.48 |
| Scalone, Andrew | Greenville University | Designing Blended Learning for Engagement and Achievement | SP59 | 3 | \$221.48 |
| Scalone, Andrew | University of California/San Diego | The Flipped Classroom: An Interactive Approach | SP129 | 3 | \$221.48 |
| Scalone, Andrew | University of California/San Diego | Google as a Classroom Tool for Learning | SP130 | 3 | \$221.48 |
| Scalone, Andrew | University of California/San Diego | MultiMedia Project Design and Development | SP131 | 3 | \$221.48 |
| Scalone, Andrew | University of California/San Diego | Using Google Classroom for Teaching and Learning | SP132 | 3 | \$221.48 |
| Senny, Tanya | William Paterson University | Young Childrens' Literacy and Curriculum Design | SP52 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Mastering Google Apps for Education | SP7 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Google as a Classroom Tool for Learning | SP8 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Next Generation Science Standards | SP9 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Best Practices for a Successful Middle School Classroom | SP10 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Improving Your Students' Test Taking Skills | SP112 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Data Driven Instruction | SP113 | 3 | \$221.48 |
| Stewart, Christine | University of California/San Diego | Making the Most of the Internet in the Classroom | SP114 | 3 | \$221.48 |
| Thide, Jeremy | William Paterson University | Contemporary Methods, Materials and Evaluations in Drivers' Education | SP50 | 3 | \$221.48 |
| Tomo, Nicole | Oakland University | Literacy Assessment | SP135 | 4 | \$294.74 |
| Wreede, Priscilla | Concordia University | Educational Issues for Professional Educators | SP105 | 3 | \$221.48 |
| Wreede, Priscilla | Concordia University | Effective Practices in Differentiated Instruction | SP136 | 3 | \$221.48 |

M.3 Motion to approve the Sidebar Agreement to the current Collective Bargaining Agreement between the Jefferson Township Supervisors' Association (JTSA) and the Jefferson Township Board of Education, effective October 28, 2020.

N. <u>EDUCATION, SPECIAL EDUCATION AND TECHNOLOGY COMMITTEE</u>

Motion by Mrs. Small, seconded by Mr. Natale, to accept the recommendation of the Superintendent to approve and adopt motions N.1 through N.7, as described below:

AyeMrs. GouldAyeMrs. SmallAyeMrs. WildermuthAbsent Mr. MartorelliAyeMr. StewartAyeMrs. Poulas, Vice PresidentAyeMr. NataleAyeMr. WassermanAyeMr. Millar, President

N.1 Motion to **rescind** student placement for the 2020-2021 school year, as indicated below plus related services as needed:

| Student | School | Tuition | Effective | | |
|------------|-----------------------|-------------|----------------|--|--|
| 6098022474 | Garfield Park Academy | \$84,754.80 | 9/3/20-6/30/21 | | |

N.2 Motion to **approve** student placement for the 2020-2021 school year, as indicated below plus related services as needed:

| Student | School | Tuition | Effective |
|------------|--|-------------|------------------|
| 6098022474 | Legacy Treatment Service - Mary Dobbins School | \$11,861.40 | 7/1/20-8/31/20 |
| 4780609939 | Morris School District | \$57,102.00 | 9/1/20-6/30/21 |
| 9977089348 | Lakeland Andover School | \$30,800.00 | 10/13/20-6/30/21 |

- **N.3** Motion to approve new course proposals to be revised summer 2021 and courses offered 2021-2022 school year:
 - CAD & Architectural Design Studio
 - Sports & Entertainment Marketing Honors
 - Sports & Entertainment Journalism Honors
 - Video Production 2 Honors

- **N.4** Motion to accept the **2020-2021 Emergency Operations Plan** for the Jefferson Township School District. (Manuals for the Jefferson Township Police Department)
- **N.5** Motion to approve the **Uniform State Memorandum of Agreement** between Educational and Law Enforcement Officials for school year 2020-2021.
- **N.6** Motion to affirm Superintendent's report on incidents of Harassment, Intimidation and Bullying findings reported for August 19, 2020 through September 21, 2020.
- **N.7** Motion to approve the following forms, as required by the New Jersey Department of Education, for SY2020-2021:
 - Student Safety Data System (SSDS) Report Form
 - Other Incident Leading to Removal Form
 - Harassment Investigation Report Form
 - Harassment, Intimidation, or Bullying Investigations, Trainings, and Programs (HIB-ITP) report forms.

O. <u>POLICY COMMITTEE</u>

Motion by Mr. Natale, seconded by Mrs. Poulas, to accept the recommendation of the Superintendent to approve motions O.1 through O.3, as described below:

| Aye Mrs. Gould | <u>Aye</u> Mrs. Small | Aye Mrs. Wildermuth |
|-----------------------|-----------------------|---------------------------------|
| Absent Mr. Martorelli | Aye Mr. Stewart | Aye Mrs. Poulas, Vice President |
| <u>Aye</u> Mr. Natale | Aye Mr. Wasserman | Aye Mr. Millar, President |

O.1 Motion to approve the first **First Reading** of the following **Policies**:

| File Code | Title | Action |
|-----------|----------------------------|---------|
| 2464 | Gifted & Talented Students | Revised |

O.2 Motion to approve the first **Second Reading** of the following **Policies**:

| File Code | Title | Action |
|-----------|----------------------------------|---------|
| | | |
| 1648p | Restart and Recovery Plan | Revised |
| 2622p | Student Assessment | Revised |
| 5200p | Attendance | Revised |
| 5320p | Immunization | Revised |
| 5330.04p | Administering an Opioid Antidote | Revised |
| 5440p | Honoring Student Achievement | Revised |
| 5610p | Suspension | Revised |
| 5620 | Expulsion | Revised |
| 8320 | Personnel Records | Revised |

O.3 Motion to **temporarily change District Regulation 2624 - Grading System,** to allow the use of pass/fail grading for the 2020-2021 SY for grade 6 elective courses.

P. RECOGNITION OF MONTHLY REPORTS

Upon the recommendation of the Superintendent, the Board recognizes the reported Harassment, Intimidation and Bullying Incidents (HIB) for the period of September 21, 2020 through October 19, 2020.

| School | Incidents Reported | Confirmed Incidents | Unconfirmed Incidents | Inconclusive – Case Will Remain Active |
|------------------------------|--------------------|---------------------|--------------------------|--|
| Ellen T. Briggs | 0 | 0 | 0 | 0 |
| Arthur Stanlick | 0 | 0 | 0 | 0 |
| Milton | 0 | 0 | 0 | 0 |
| Cozy Lake | 0 | 0 | 0 | 0 |
| White Rock | 0 | 0 | 0 | 0 |
| Jefferson Twp. Middle School | 1 | 0 | 1 | 0 |
| Jefferson Twp. High School | 1 | 0 | 1 | 1 |

Q. Enrollment as of 9/21/20:

| | September 2019 | September 2020 |
|---------------------------|----------------|----------------|
| Grades Pre-K-2 | 569 | 522 |
| Grades 3-5 | 587 | 544 |
| Total Elementary | 1,156 | 1,066 |
| Grades 6-8 | 691 | 630 |
| Grades 9-12 | 962 | 957 |
| GRAND TOTAL | 2,809 | 2,653 |
| Tuition students received | 1 | 0 |
| Out-of-district placement | 33 | 26 |

R. <u>COMMUNICATIONS</u>

None

S. PUBLIC COMMENTS

• An audience member and SEPAG representative gave a status update on the group's priorities for the upcoming school year.

T. OLD BUSINESS

None

U. <u>NEW BUSINESS</u>

• It was announced that beginning with the November 16, 2020 Board meeting, the meetings would resume with in-person attendance. It was noted that all recommended Covid-19 precautions and safety measures will be in place and notification of such protocols will be broadcast to the public in advance of the meeting. It is also announced that the meeting will still be streamed virtually to those not choosing to attend in person, however, there will be no public comments from virtual attendees.

V.

<u>CLOSED SESSION</u>
The Board did not convene to Closed Session at this time.

W. **ADJOURN**

Motion by Mrs. Small, seconded by Mr. Stewart, to adjourn the meeting at 7:58 pm.

| Aye Mrs. Gould | Aye Mrs. Small | Aye Mrs. Wildermuth |
|-----------------------|-------------------|---|
| Absent Mr. Martorelli | Aye Mr. Stewart | Aye Mrs. Poulas, Vice President |
| <u>Aye</u> Mr. Natale | Aye Mr. Wasserman | <u>Aye</u> Mr. Millar, <i>President</i> |

Appendix A

| Name | Event Date | Location | Seminar/Function | Registration Fee \$ | Total Expense (not including parking/ tolls/miscellaneous fees) |
|---------------------|----------------------------|----------|--|------------------------|---|
| Kandel, Kristen | Dec. 8 | Webinar | Managing Frustration, Anxiety and Teaching Social Skills | \$150.00 | \$150.00 |
| Marquard, Jared | Oct 24 & 31 Nov. 7 | Webinar | Information Systems | \$483.00 | \$483.00 |
| Marquard, Jared | Nov. 5, 10, 12, 17 & 19 | Webinar | Structural & Mechanical Systems | \$483.00 | \$483.00 |
| Marquard, Jared | Dec. 1 & 3 | Webinar | Energy Management | \$205.00 | \$205.00 |
| Serignese, Nicholas | Dec. 8 & Mar. 7 | Webinar | Certified Educational Facilities Professional Course | \$1,310.00 | \$1,310.00 |