2025 Summer Assignment
English 9

Directions:
1. Read each of the texts below and listen to the hyperlinked TEDTalk. **You will read/watch FIVE texts in total.** Each of the texts have been attached for you.
2. Copy and paste textual evidence from each of the texts into the **Annotation Table** below for **specific evidence of the following:**

   a. **Greed**
   b. **Innocence**
   c. **Relationships**

* You do not need to annotate the TEDTalk.

Note: As you read/listen, consider how the texts relate to one another. What do they have in common? In what ways are they different?

* The Annotation Table will be graded. These texts will be used in preparation for a class activity in September.

Grade: 25 point formative assessment (See rubric below)   **DUE**: Monday, Sept. 8, IN CLASS
submitted via Google Classroom.

Text Type	Title(s)	What do I annotate for?
Fairytale	*Hansel and Gretel*	Textual evidence of Greed, Innocence, Relationships
Fairytale	*Rumpelstiltskin*	Textual evidence of Greed, Innocence, Relationships
Nonfiction Article	"Why This Controversial German Woman Turned Her Back on Money For 16 Years" By Mandi Woodruff	Information that you feel is important or meaningful.* *These annotations will be used for an in-class activity in September.
Poem	"Gold" By Thomas Hood	Information that you feel is important or meaningful.* *These annotations will be used for an in-class activity in September.

TedTalk	[PPS TED-Ed Club 2023 A Talk on Greed](#)	No annotations necessary.

Annotation Table

Directions: Please copy and paste your selected textual evidence into the correct boxes below.

Title of Text	Type of Text	Textual Evidence
Hansel and Gretel	Fairytale	
Rumpelstiltskin	Fairytale	
"Gold"	Poem	
"Why This Controversial German Woman Turned Her Back on Money For 16 Years"	Article	

Rubric

Criteria	5 - Excellent	4 - Good	3 - Satisfactory	2 - Needs Improvement	1 - Unsatisfactory
Identification of Textual Evidence	Student consistently provides multiple examples of relevant textual evidence to support annotations	Student provides mostly relevant textual evidence to support annotations	Student provides some relevant textual evidence to support annotations	Student provides limited relevant textual evidence to support annotations	Student provides little to no relevant textual evidence to support annotations
Close Reading	Student demonstrates a thorough understanding of the text through insightful annotations and analysis	Student demonstrates a good understanding of the text through annotations and analysis	Student demonstrates a basic understanding of the text through annotations and analysis	Student demonstrates a limited understanding of the text through annotations and analysis	Student demonstrates minimal understanding of the text through annotations and analysis
Making Inferences	Student consistently makes logical and supported inferences based on textual evidence	Student makes mostly logical and supported inferences based on textual evidence	Student makes some logical and supported inferences based on textual evidence	Student makes limited logical and supported inferences based on textual evidence	Student makes few to no logical and supported inferences based on textual evidence