

# JEFFERSON TOWNSHIP PUBLIC SCHOOLS

## SEIZURE ACTION PLAN



Effective Date \_\_\_\_\_

**THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.**

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Treating Physician: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Significant medical history: \_\_\_\_\_

### SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs: \_\_\_\_\_

Student's reaction to seizure: \_\_\_\_\_

### BASIC FIRST AID: CARE & COMFORT:

*(Please describe basic first aid procedures)*

Does student need to leave the classroom after a seizure? YES NO  
 If YES, describe process for returning student to classroom \_\_\_\_\_

### EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: *(Check all that apply and clarify below)*

- ☐ Contact school nurse at \_\_\_\_\_
- ☐ Call 911 for transport to \_\_\_\_\_
- ☐ Notify parent or emergency contact \_\_\_\_\_
- ☐ Notify doctor \_\_\_\_\_
- ☐ Administer emergency medications as indicated below \_\_\_\_\_
- ☐ Other \_\_\_\_\_

#### Basic Seizure First Aid:

- ✓ Stay calm & track time
  - ✓ Keep child safe
  - ✓ Do not restrain
  - ✓ Do not put anything in mouth
  - ✓ Stay with child until fully conscious
  - ✓ Record seizure in log
- For tonic-clonic (grand mal) seizure:**
- ✓ Protect head
  - ✓ Keep airway open/watch breathing
  - ✓ Turn child on side

### TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications)

Daily Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Emergency/Rescue Medication \_\_\_\_\_

Does student have a Vagus Nerve Stimulator (VNS)? YES NO

If YES, Describe magnet use \_\_\_\_\_

### SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# JEFFERSON TOWNSHIP PUBLIC SCHOOLS

## Questionnaire for Parent of a Student with Seizures



Please complete all questions. This information is essential for the school nurse and school staff in determining your student's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

### CONTACT INFORMATION:

Student's Name: \_\_\_\_\_ School Year: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_ Classroom: \_\_\_\_\_  
Parent/Guardian Name: \_\_\_\_\_ Tel. (H): \_\_\_\_\_ (W): \_\_\_\_\_ (C): \_\_\_\_\_  
Other Emergency Contact: \_\_\_\_\_ Tel. (H): \_\_\_\_\_ (W): \_\_\_\_\_ (C): \_\_\_\_\_  
Child's Neurologist: \_\_\_\_\_ Tel: \_\_\_\_\_ Location: \_\_\_\_\_  
Child's Primary Care Dr.: \_\_\_\_\_ Tel: \_\_\_\_\_ Location: \_\_\_\_\_  
Significant medical history or conditions: \_\_\_\_\_

### SEIZURE INFORMATION:

1. When was your child diagnosed with seizures or epilepsy? \_\_\_\_\_
2. Seizure type(s): \_\_\_\_\_

Seizure Type	Length	Frequency	Description

3. What might trigger a seizure in your child? \_\_\_\_\_
4. Are there any warnings and/or behavior changes before the seizure occurs? YES NO  
If YES, please explain: \_\_\_\_\_
5. When was your child's last seizure? \_\_\_\_\_
6. Has there been any recent change in your child's seizure patterns? YES NO  
If YES, please explain: \_\_\_\_\_
7. How does your child react after a seizure is over? \_\_\_\_\_
8. How do other illnesses affect your child's seizure control? \_\_\_\_\_

### SEIZURE EMERGENCIES

9. Please describe what constitutes an emergency for your child? (Answer may require consultation with treating physician and school nurse.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. Has child ever been hospitalized for continuous seizures? YES NO  
If YES, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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# JEFFERSON TOWNSHIP PUBLIC SCHOOLS

## Questionnaire for Parent of a Student with Seizures

### SEIZURE MEDICATION AND TREATMENT INFORMATION

**\*Doctor's orders and parent/guardian written consent required for administration of medication at school.**

A Seizure is generally considered an Emergency when:

- ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- ✓ Student has repeated seizures without regaining consciousness
- ✓ Student has a first time seizure
- ✓ Student is injured or diabetic
- ✓ Student has breathing difficulties
- ✓ Student has a seizure in water

11. What medication(s) does your child take?

Medication	Date Started	Dosage	Frequency and time of day taken	Possible side effects

12. What emergency/rescue medications needed medications are prescribed for your child?

Medication	Dosage	Administration Instructions (timing* & method**)	What to do after administration:

\* After 2<sup>nd</sup> or 3<sup>rd</sup> seizure, for cluster of seizure, etc.

\*\* Orally, under tongue, rectally, etc.

13. What medication(s) will your child need to take during school hours? \_\_\_\_\_

14. Should any of these medications be administered in a special way? YES NO

If YES, please explain: \_\_\_\_\_

15. Should any particular reaction be watched for? YES NO

If YES, please explain: \_\_\_\_\_

16. What should be done when your child misses a dose? \_\_\_\_\_

17. Should the school have backup medication available to give your child for missed dose? YES NO

18. Does your child have a Vagus Nerve Stimulator? YES NO

If YES, please describe instructions for appropriate magnet use: \_\_\_\_\_

### SPECIAL CONSIDERATIONS & PRECAUTIONS

22. Check all that apply and describe any considerations or precautions that should be taken

- |                                                      |                                                                 |
|------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> General health: _____       | <input type="checkbox"/> Physical education (gym)/sports: _____ |
| <input type="checkbox"/> Physical functioning: _____ | <input type="checkbox"/> Recess: _____                          |
| <input type="checkbox"/> Learning: _____             | <input type="checkbox"/> Field trips: _____                     |
| <input type="checkbox"/> Behavior: _____             | <input type="checkbox"/> Bus transportation: _____              |
| <input type="checkbox"/> Mood/coping: _____          |                                                                 |
- Other: \_\_\_\_\_

### GENERAL COMMUNICATION ISSUES

23. What is the best way for us to communicate with you about your child's seizure(s)? \_\_\_\_\_

24. Can this information be shared with classroom teacher(s) and other appropriate school personnel? YES NO

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Dates Updated: \_\_\_\_\_, \_\_\_\_\_