

AP Psychology
Madame von Essen
Email: kvonessen@jefftwp.org

Course Description: This is a course designed for students who are capable of doing college-level work in Psychology while they are in high school. Advanced Placement Psychology is a college level course concerned with the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students conduct a detailed examination of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology by analyze landmark case studies. They will also critically analyze the ethics and methods psychologists use in their science and practice. Students are expected to have strong writing skills prior to entering this course. Completion of the course prepares students to take the AP examination in May. A summer assignment is required.

Exam Overview:

The AP Psychology Exam assesses student understanding of the skills and learning targets outlined in the course framework. The exam is 2 hours long and includes 100 multiple-choice questions and 2 free-response questions. The details of the exam, including exam weighting and timing, can be found below:

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-choice questions	100	66.7%	70 minutes
II	Free-response questions	2	33.3%	50 minutes
	Question 1: Concept Application (7 points)			
	Question 2: Research Design (7 points).			

Online textbook: <https://macmillan.app.box.com/s/z69g8exnxhgq6t9tlt55or7dhmciam>

Password- MyersPsychAP2eSmr17

***Manually enter the password, versus copying and pasting it.

Google classroom: t2fehwd

AP Psychology

Units of Study:

[Unit 1: Scientific Foundations of Psychology](#)

You'll learn about the basis of psychological theory as the study of human and animal behavior and mental processes and learn how psychologists design and conduct research.

[Unit 2: Biological Bases of Behavior](#)

You'll study behaviors and mental processes from a biological perspective and explore the effects of the interaction between human biology and our environment.

[Unit 3: Sensation and Perception](#)

You'll examine how humans perceive and process the world around them via their senses and convert those observations into perceptions that influence how we think and behave.

[Unit 4: Learning](#)

You'll learn about the field of psychology that studies how humans and other animals learn as well as how learning changes over a lifetime.

[Unit 5: Cognitive Psychology](#)

You'll examine the complex nature of how memory, intelligence, and other mental processes impact human behavior.

[Unit 6: Developmental Psychology](#)

You'll study how physical and social changes over humans' lifespans can influence behavior and mental processes from a variety of perspectives.

[Unit 7: Motivation, Emotion, and Personality](#)

You'll study personality through the lens of behavior and mental processes and how they interact to produce an individual's personality.

[Unit 8: Clinical Psychology](#)

You'll learn how psychologists evaluate, study, and treat a range of psychological disorders.

[Unit 9: Social Psychology](#)

You'll examine how humans interact in groups and social situations, as well as how others can affect an individual's behavior and mental processes.

Summer Assignment

AP Psychology Summer Assignments of four different assignments.

Assignment #1 - Reading

Read "Unit 1: Psychology's History and Approaches." Define all vocabulary terms, on note cards

- a. This unit is textbook pages 1-28.
- b. You can find a digital copy of the textbook on Google Classroom.
- c. You will have a test on the concepts and terms in September.

Assignment #2 - Note cards:

TERMS AND CONCEPTS FLASHCARDS

You are responsible for defining all of the following terms and concepts on flash cards. On one side of an index card (or similar facsimile), write the word; on the other side, write its definition. Flash cards should be no larger than 3X5 and they must be hand-written in your own hand writing. On the day of the test, place your flash cards in a Ziploc bag, label the Ziploc bag with your name and class period, and turn in the bag. You will be graded on the thoroughness and accuracy of your cards in accordance with the following criteria:

Criteria	Points Earned
Cards are thorough and accurate.	30
Cards lack some minimal detail.	25
Cards lack substantial detail or several cards are missing (5-10).	20
Cards lack substantial detail and several cards are missing (5-10).	15
More than 10 cards are missing (but less than 50%).	10
More than 50% of cards are missing or students attempt to cheat.	0
No labeled Ziploc bag.	-10

Assignment #2 - Vocabulary:

1. StructuralismFunctionalism
2. Experimental psychology
3. Behaviorism
4. Humanistic psychology
5. Cognitive neuroscience
6. Psychology
7. Nature-nurture issue
8. Natural selection
9. Levels of analysis
10. Biopsychosocial approach
11. Behavioral psychology
12. Biological psychology
13. Cognitive psychology
14. Evolutionary psychology
15. Psychodynamic psychology
16. Social-cultural psychology
17. Psychometrics
18. Basic research
19. Developmental psychology
20. Educational psychology
21. Personality psychology
22. Social psychology
23. Applied research
24. Industrial-organizational psychology
25. Human factors psychology
26. Counseling psychology
27. Clinical psychology
28. Psychiatry
29. Positive psychology
30. Community psychology
31. Testing effect
32. SQ3R

Writing Assignment #3- Allow Me to Introduce Myself

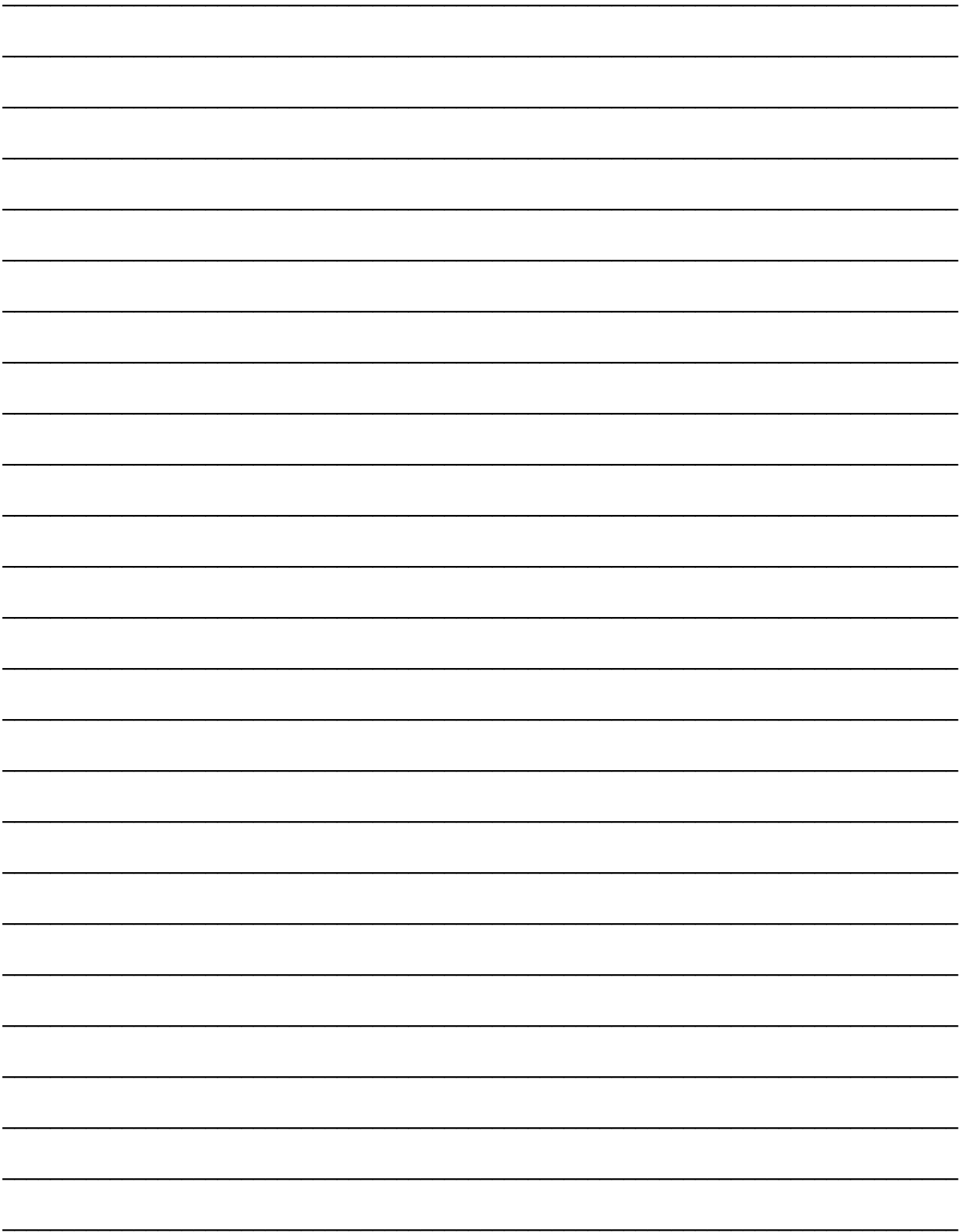
This assignment is designed for me to get to know you prior to the school year. Furthermore, this paper will help you to start thinking about your “ideal self” which we will discuss later in this course. In this assignment, you are to use well written, complete sentences, do not abbreviate words and please use spell check. This is a professional communication similar to what you would use with a college professor or employer. Complete the assignment below and bring it in on your first day of class.

- Introduce yourself.
- What are your hobbies? What do you like to do for fun?
- What extra curricular activities are you involved in or planning to be involved in?
- Do you have a job? What is it? Do you like it? Is this something you would like to continue as a career?
- What are your goals or plans for post-high school?
- Why are you taking AP Psychology? What are you looking forward to in this class? What areas of psychology interest you?
- Are you enrolled in other AP courses? Have you taken other AP courses throughout your high school career?

- How will you manage your time throughout this upcoming school year?
- What else should I know about you so that I have insight into you as a person before the next school year begins.









Assignment # 4– “TED, Talk To Me.”

This assignment will incorporate some technology. TED is a nonprofit organization devoted to spreading ideas in short, powerful talks of 18 minutes or less. TED is an acronym for Technology, Entertainment, and Design. There are eight “talks” that could be of interest to you. Of these eight, you are to watch any TWO of your choosing. After watching these lectures, you will provide a TWO paragraph summary OF EACH LECTURE. One of these paragraphs will be your summary of the talk and the other will be your personal reaction to the talk. Assignments should be word processed, double spaced, 12- point font. Please bring the completed assignment to your first day of class.

- Philip Zimbardo: The Psychology of Evil
- Keith Barry: Brain Magic
- Angela Lee Duckworth: The Key to Success – Grit
- Dan Gilbert: Surprise Science of Happiness
- Ben Ambridge: Ten Myths About Psychology Debunked
- Susan Cain: Power of Introverts
- Amy Cuddy: Body Language Shapes Who You Are
- Pamela Meyer: How to Spot a Liar
