

Advanced Placement US History 2019-2020

Mrs. Farris

***The following assignment is to be completed by Friday, September 6th. Failure to do so will result in zeros on the assignment and any tests or quizzes that go along with it. If you decide to drop the course, you must do so by June 1, 2019 or remain in the course until the end of the first marking period.**

Directions:

1. You should read the first 3 chapters of *United States History: Preparing for the Advanced Placement Examination* by John Newman and John Schmalbach. You should complete the multiple choice questions for each chapter and be prepared to write one of the short answer questions (they are located at the end of each chapter) when you return to school.
2. You will read the first chapters of Howard Zinn's *A People's History of the United States* and Larry Schweikart and Michael Allen's *A Patriot's History of the United States*. You will take notes on the main arguments from each chapter. You will then write an essay comparing and contrasting each author's view of the treatment of Native Americans by the Spanish (including Columbus and Cortes), the French, and the English during the period of exploration and colonization. Cite evidence from both books to support you. Essay should be a minimum of 2-3 pages. Make sure you use Chicago style footnotes for quotes and all paraphrased information (remember that you must footnote specific page numbers!). You should also have a proper cover page and a bibliography. Paper should also be submitted to www.turnitin.com.
 - I will give out copies of *A Patriot's History of the United States* and *A People's History of the United States* in class. You may also want to purchase your own copy of *A People's History of the United States* since we will be using it throughout the year.
 - Link to *A Patriot's History*. Use pages 8-42 for Chapter 1 - <http://ready4itall.org/wp-content/uploads/2013/07/A-Patriots-History-of-the-US-Ytsewolf.pdf>

My e-mail address is kfarris@jefftwp.org. Good luck with the summer work and please e-mail me if you have any questions. This class requires a lot of work so be prepared. Sign, cut off, and return the bottom of this page. It should be returned to me in room B6 or in my mailbox by Wednesday, June 12th.

I have read and understood the following directions:

Your signature:

Your parent's signature:
