AP French

Madame von Essen
Email: kvonessen@jefftwp.org

Course Description: This is a course designed for students who are capable of doing college-level work in French while they are in high school. The teacher and students will speak almost exclusively in French during class. Additionally, students will read authentic French texts and listen to authentic French sources via the internet on an on-going basis. This course will emphasize the student's ability to comprehend spoken French, to speak and write French with proper syntax and style, to read for understanding French authors including poetry and prose selections from all eras of French literature. A familiarity with styles of work in art, architecture and music will also be developed. The goal is to enable students to demonstrate their achievement in college-level work by taking the Advanced Placement French exam offered in May of each school year. Required summer work will include reading, writing, and listening exercises, along with recorded oral assignments to prepare for the Advanced Placement exam.

Course Goals: The course will develop students' reading, writing, listening, and speaking skills (interpersonal, interpretive, and presentational communication) through the six thematic units:

1. Families in Different Societies
2. The Influence of Language and Culture on Identity
3. Influences of Beauty and Art
4. How Science and Technology Affect Our Lives
5. Factors that Impact Quality of Life
6. Environmental, Political, and Social Challenges

Exam Format

Multiple Choice — 65 Questions | ~ 1 Hour, 35 Minutes | 50% of Exam Score

- **Part A** — 30 questions; 40 minutes
  - Interpretive Communication: Print Texts
- **Part B** — 35 Questions; ~55 minutes
  - Interpretive Communication: Print and Audio Texts (combined)
  - Interpretive Communication: Audio Texts

Free Response — 4 Tasks | ~ 1 Hour, 28 Minutes | 50% of Exam Score

- **Part A** — Written Tasks; ~70 minutes
  - **Interpersonal Writing:** Email reply (1 prompt; 15 minutes)
  - **Presentational Writing:** Persuasive essay (1 prompt; ~ 55 minutes total: 15 minutes to review materials plus 40 minutes to write)
- **Part B** — Spoken Responses; ~ 18 minutes
  - **Interpersonal Speaking:** Conversation (5 prompts; 20 seconds for each response)
  - **Presentational Speaking:** Cultural comparison (1 prompt; 4 minutes to prepare, 2 minutes to respond)

Summer Assignments

AP French Summer Assignments have been designed around the four language skills: , listening, speaking, reading, writing.

A. <u>Listening (interpretive)</u>

1. Go to the Web site: https://apprendre.tv5monde.com/fr

Dialogues en Français - Podcast français facile
https://www.podcastfrancaisfacile.com
Click on: Dialogues

2. Under the "**Apprendre le francais**"category (center of page), select two of the videos to listen to.

3. Listen to the videos at least three times, look up any unfamiliar vocabulary. Then do the activities that accompany each dialogue (questions, true-false, etc.). Print your responses to the activities and attach them to this assignment.

4. List below at least 10 vocabulary words or expressions that were new to you.

Listening #1

Mot/ Expression de l'article	**Equivalent Anglais/ synoyme Français**

Nom : _____ Listening

Listening #2

Mot/ Expression de l'article	Equivalent Anglais/ synoyme Français

Nom : _____Speaking/Reading

B. <u>Speaking (interpersonal, presentational)</u>

You will make three recordings, using the topics below. They will be 2-3 minutes in length. Recordings should be uploaded as an MP3 to google classroom. Alternatively, you can leave a message at Google voice number (862) 803-0643.

• Tell about a funny, remarkable, or unusual event that happened during a trip you took. Give a little background about the trip in general as well as information about the event.

Recording uploaded on _____.
Submitted via _____.

• Where in the world OR in time would you like to travel most? Least? Why?

Recording uploaded on _____.
Submitted via _____.

• Fuel prices have risen terribly over the past few years. Has this changed your family's travel plans? In ten years, what do you believe vacations will be like? Justify your opinions.

Recording uploaded on _____.
Submitted via _____.

C. <u>Reading/Written Print (interpretive)</u>

Visit a French news website, read and print **three** articles. Your articles should each represent one of the themes listed below (and each article must reflect a different theme. Each article should be dated between June 20, 2019 and September 4, 2019.

- Families in Different Societies
- The Influence of Language and Culture on Identity
- Influences of Beauty and Art
- How Science and Technology Affect Our Lives
- Factors that Impact Quality of Life
- Environmental, Political, and Social Challenges

Use the following websites:

www.lemonde.fr
www.figaro.fr.
www.france3.fr
www.france2.fr
www.tf1.fr
www.canalplus.fr
www.première.fr

Nom : _____**French Article #1 Worksheet**

D. <u>Writing (presentational):</u> Summarize (50 words) your reaction to each of the thematic articles, from your reading assignment. For each article select 10 vocabulary words.

Complétez une fiche pour chaque article. A rendre au professeur avec une copie de l'article.

Titre: _____

Publication: _____

Date: _____ Text-type: (journal, magazine etc…) _____

Check the theme that applies:

- Families in Different Societies
- The Influence of Language and Culture on Identity
- Influences of Beauty and Art
- How Science and Technology Affect Our Lives
- Factors that Impact Quality of Life
- Environmental, Political, and Social Challenges

Mot/ Expression de l'article	**Equivalent Anglais/ synonyme Français**

Nom : _____French Article Worksheet

Idées principales de l'article (2 ou 3) :

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Réaction/réponse à cet article (50 mots minimum) :

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Nom : _____French Article #2 Worksheet

D. <u>Writing (presentational):</u> Summarize (50 words) your reaction to each of the thematic articles, from your reading assignment. For each article select 10 vocabulary words.

Complétez une fiche pour chaque article. A rendre au professeur avec une copie de l'article.

Titre: _____

Publication: _____

Date: _____ Text-type: (journal, magazine etc…) _____

Check the theme that applies:

- Families in Different Societies
- The Influence of Language and Culture on Identity
- Influences of Beauty and Art
- How Science and Technology Affect Our Lives
- Factors that Impact Quality of Life
- Environmental, Political, and Social Challenges

Mot/ Expression de l'article	**Equivalent Anglais/ synonyme Français**

Nom : _____French Article Worksheet

Idées principales de l'article (2 ou 3) :

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Réaction/réponse à cet article (50 mots minimum) :

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Nom : _____French Article #3 Worksheet

D. <u>Writing (presentational):</u> Summarize (50 words) your reaction to each of the thematic articles, from your reading assignment. For each article select 10 vocabulary words.

Complétez une fiche pour chaque article. A rendre au professeur avec une copie de l'article.

Titre: _____

Publication: _____

Date: _____ Text-type: (journal, magazine etc…) _____

Check the theme that applies:

- Families in Different Societies
- The Influence of Language and Culture on Identity
- Influences of Beauty and Art
- How Science and Technology Affect Our Lives
- Factors that Impact Quality of Life
- Environmental, Political, and Social Challenges

Mot/ Expression de l'article	**Equivalent Anglais/ synonyme Français**

Nom : _____French Article Worksheet

Idées principales de l'article (2 ou 3) :

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Réaction/réponse à cet article (50 mots minimum) :

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Nom : _____ **email**

E. Writing (interpersonal)

Write an email: Imagine that a student from _____ *(a French speaking country, to be individually assigned)*, will be an exchange student, staying with your family. Research the country of origin for your student. Write to your student. Describe your own family. Write about any routines or traditions that they should know about. Describe what meal times are like. Describe the foods that your family eats or does not eat. Include information about school and leisure time activities. You will ask you student at least three questions. Pay close attention to the opening and closing of the email.

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Supplementary Materials :

Allons au-dela : La langue et les cultures du monde Francophone. Ladd, Richard.
Barron's French Verb Workbook
Barron's How to Prepare for the AP Exam (French)
En D'autres Termes: Le Français tel qu'on le parle
Fables Choisies; La Fontaine; Editions GMS.
French: 3 Years; Eli Blume and Gail Stein; Publisher: AMSCO School Publications, Inc.; 1994.
Reprise : A complete Review workbook for Grammar, Communication and Culture (2001)
Various Francophone novels, short stories, poems from medieval to contemporary

Candide de Voltaire, *Le Rouge et le Noir* de Stendhal, *Les Belles Sœurs* de Michel Tremblay,*Elle et Lui* de George Sand, *Le Petit Prince* de St. Exupéry, *Les Fleurs du Mal* de Baudelaire

Imaginez: le francais sans frontieres; Cherie Mitschke; Publisher: Vista, 2008 .
Une Fois pour Tous

Websites

www.arte-tv.com/fr/70.html ((read, listen, watch French TV/news)
www.cplus.fr/accueil/accueil (read, watch, listen to French entertainment news)
www.cyberpresse.ca/soleil/ daily newspaper form Québec with some full text articles
www.france2.fr (read, listen, watch French TV/news) Requires RealPlayer®.
www.france3.fr (read, listen, watch – great site) Requires RealPlayer®.
http://french.about.com/
www.gohrw.com (go to World Languages- French -practice all chapters/levels –especially level 3 –all new)
www.lci.fr live video stream of current broadcasts. Requires RealPlayer®.
http://www.laits.utexas.edu/fi/
www.lemonde.fr
www.liberation.fr full text articles from French daily newspaper. Includes Want Ads. Front page requires Adobe Acrobat Reader.
http://www.jogtheweb.com/run/cLu35o2mUDDc/AP-French-Websites
www.m6.fr ((read, listen, watch French TV/news)
www.nrj.fr click on right panel "clique ici") to listen to daily radio broadcasts (musique +DJ talk)
www.parismatch.com French weekly magazinePassez de bonnes vacances!
http://www.peacecorps.gov/wws/multimedia/language/index.cfm#french
www.rfi.fr hear streamed radio broadcasts fifteen minutes after they are aired in Paris. Requires RealPlayer®.
www.telerama.fr (information on French TV and cinema; includes TV program guide)
www.TF1.fr (click on "journal"- read, listen, watch French TV/news) Requires RealPlayer®.
www.TV5.fr (click video camera icon -watch French TV/music clips)
http://www.uni.edu/becker/French.html
http://www.utm.edu/departments/french/french.html